

What's the Matter?



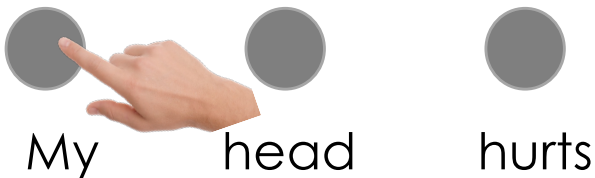
**Literacy Centre
of Expertise**

Presented by The Immigrant
Education Society (TIES)

Instructor page

Use the first section of this pdf to practice tracking words as students follow along with the [digital story](#).

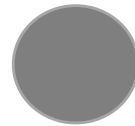
As students listen to the oral language section (**slides 1 - 10**), have them touch each grey dot as they hear a word. For example:



Starting with oral language first will help students develop their ability to match speech to print. This will help them build a foundation for the concept of a word, tracking print from left-to-right, and other beginning literacy skills.



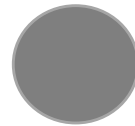


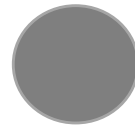














Let's Read





My head hurts.



My foot hurts.



My neck hurts.



My chest hurts.



My nose hurts.



My back hurts.



My stomach hurts.



My leg hurts.



My hand hurts.