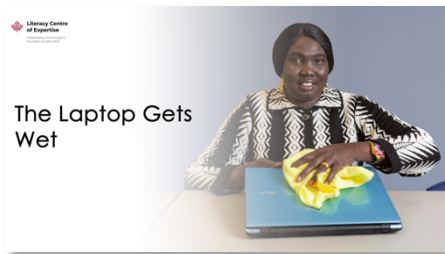


Teacher's Guide Stories 11-20

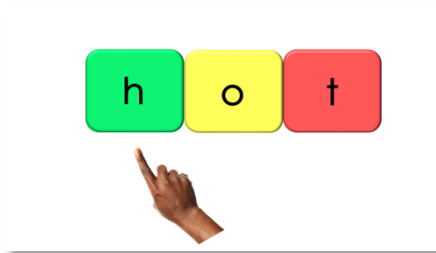
Short Vowel Sounds



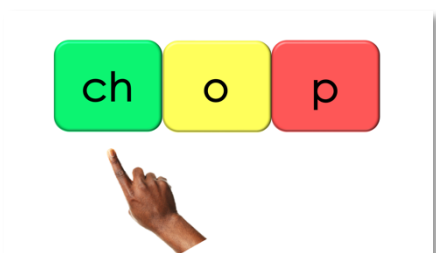
Stories 11 - 20 follow a problem/solution narrative structure. They are designed for students who are beginning to understand the relationship between speech sounds and the letter symbols that represent them. **Using these 10 stories, students can practice how to**



make predictions of story content by looking at images and title page (when elicited by instructor).



blend C-V-C words (consonant-vowel-consonant) with short vowel sounds.
e.g., mad, ten, dip, hot, mud



read digraphs as a single sound in the initial or final position.

- sh, th, ch
- -ck, -ll, -ss

sight
words



is
he
at
to
the
does
his

recognize a small bank of sight words with ease.



answer oral comprehension questions to demonstrate understanding and solidify their understanding that print carries meaning.

Click [here](#) to watch a short instructional video with ways to practice these targeted skills. Suggested skill-building activities and skills foci are based on the Canadian Language Benchmarks ESL for Adult Literacy Learners (ALL).

A collage of video thumbnails for 'Activities for Phonics Stories 11 - 20'. The thumbnails include: 'Amira has a Flat', 'Oscar Gets a Cab', 'Bena's Neck', 'The Laptop Gets Wet', 'Sick Visit', 'Anna is Lost', 'Hot Pot', 'New Plants', 'Stuck in the Mud', and 'Liz Goes Shopping'. A large green circle in the center contains the text 'Activities for Phonics Stories 11 - 20'. The video player interface at the bottom shows a play button, a progress bar at 0:01 / 11:28, and various control icons. The Literacy Centre of Expertise logo is visible in the top right corner of the collage.

Series 2 Overview

Book Titles	Phonics (Short vowel sounds)	High-Frequency Sight Words	Teachers using stories 11-20 can focus on
11. Amira has a Flat	<u>Short a:</u> mad, van, flat, plan, grabs, jack, mat, can	is, she, has, a, and, the, go	<ul style="list-style-type: none"> ✓ building oral language as a foundation for literacy development. ✓ matching oral language to pictures. ✓ matching pictures to text. ✓ matching oral language to text. ✓ hearing and producing short vowel sounds in isolation with correct mouth formation. ✓ blending (reading) words with medial short /a/e/i/o/u/ vowel sounds. ✓ blending words with consonant blends, digraphs (sh/th/ch) and -ck, -ll, -ss spelling patterns.
12. Elena's Neck	<u>Short e:</u> wet, neck, get, help, yell, desk, rest	is, at, the, down, her, and, has, to, she, up	
13. Sick Visit	<u>Short i:</u> sick, sits, pick, chips, dip, will, bit	is, he, in, to, up, for, and, you, are, I, has, a, of, the	
14. Hot Pot	<u>Short o:</u> chop, bok, stock, tongs, lot, pot, hot	is, he, it, there, a, in, the, very	
15. Stuck in the Mud	<u>Short u:</u> truck, stuck, mud, fun, tugs, jumps, tub	has, a, is, the, in, it, and, out, of, he	

16. Oscar Gets a Cab	<u>mix of short vowels:</u> ten, runs, bus, not, stop, mad, cab, gets, job, boss	is, he, at, to, the, does, his	<ul style="list-style-type: none"> ✓ introducing -ing and -s verb tense. ✓ recognizing a small bank (20-25) of sight words. ✓ making predictions based on pictures. ✓ using multiple strategies to solve unknown words. e.g., look at the picture, try sounding it out, ask a friend, use Google translate. ✓ recognizing that print carries meaning. ✓ increasing oral reading speed of a sentence after modeling, individual and group practice. ✓ connecting stories with problems and solutions to students' lives.
17. The Laptop is Wet	<u>mix of short vowels:</u> laptop, drop, gets, wet, grabs, rag, top, plugs	has, a, he, the, it, in, on, is	
18. Anna is Lost	<u>mix of short vowels:</u> this, sick, must, gets, lost, sits, map, helps	is, she, go, to, the, down, at, a	
19. New Pants	<u>mix of short vowels:</u> pants, long, can, hem, pins, cut, them, fit	is, at, a, she, the, are, too, in, on, they	
20. Liz Goes Shopping	<u>mix of short vowels:</u> fish, lunch, shopping, pick, till, scans, tap	for, she, up, to, the, it, is, good	