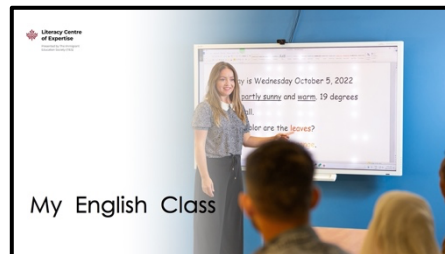
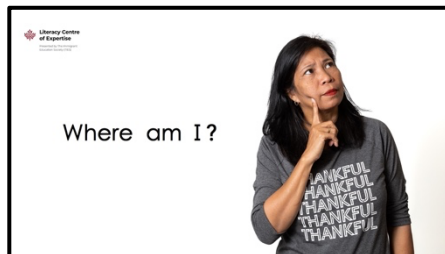


Teacher's Guide Stories 1-10

Initial consonant sounds





I like apples. 



Stories 1-10 are designed for students who are beginning to interact with books (in English or otherwise) for the first time. Using these 10 stories, they will begin to understand that print conveys meaning.

Students can practice how to:

track print from left to right.



I like grapes. 

4

look at page numbers and understand that books are read from front to back.



I like pasta.



hear initial sounds like /p/ in pasta.



visually match the /p/ sound to the printed letter "p".



understand that the sound /p/, the written letter "p" and the picture of pasta are all connected.

Click [here](#) to watch a short instructional video with ways to practice these targeted skills. Suggested skill-building activities and skills foci are based on the Canadian Language Benchmarks ESL for Adult Literacy Learners (ALL).



Series 1-Overview

Book Titles	Phonics (Initial sounds)	High-Frequency Sight Words	Teachers using stories 1-10 can focus on
1. Signs	<u>Consonants:</u> /s/p/g/r/w/m/		<ul style="list-style-type: none"> ✓ building oral language as a foundation for literacy development. ✓ initial consonant sounds. ✓ voiced/unvoiced sounds (t/d; p/b; k/g). ✓ following a pattern with repeated sentence stem. ✓ matching oral language to pictures. ✓ matching pictures to text. ✓ matching oral language to text. ✓ tracking print from left to right.
2. Welcome to Canada	<u>Consonants:</u> /s/d/f/g/p/t/m/l/ <u>Vowels:</u> /i/	has	
3. Places in Canada	<u>Consonants:</u> /m/l/p/s/g/b/t/h/	a, I, see	
4. I Can	<u>Consonants:</u> /r/c/s/d/p/t/f/l	can, I	
5. My School Bag	<u>Consonants:</u> /d/l/p/m/g/s/n/b/ <u>Vowels:</u> /a/	a, an, have, I	
6. My Feelings	<u>Consonants:</u> /h/m/t/s/c/	am, I	

7. I like food	<u>Consonants:</u> /m/s/g/f/p/t/ <u>Vowels:</u> /a/	I, is, like, my, name	<ul style="list-style-type: none"> ✓ understanding book components such as title and page numbers.
8. Where am I?	<u>Consonants:</u> /d/g/k/b/p/n/l <u>Vowels:</u> /a/i/e/o/u/	a, am, at, I, se, where	
9. My English Class	<u>Consonants:</u> /c/n/j/p/t/ <u>Vowels:</u> /a/	from, he, is, my, she, this	<ul style="list-style-type: none"> ✓ following patterns with varied sentence stems. ✓ recognizing a small bank of sight words. ✓ recognizing that print carries meaning. ✓ connecting stories to students' lives.
10. My English School	<u>Consonants:</u> /s/l/r/t/c/	is, like, learn, my, this, to, we	