



**Literacy Centre  
of Expertise**

Presented by The Immigrant  
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# Sisters

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# Instructions (for instructors)

1. Begin by looking at the images on pages 3-8 with the learners. Elicit from them what they see and help with oral language where necessary.
2. Bring the learner's attention to the key vocabulary words on pages 10-15. Elicit meaning/oral vocabulary relevant to each image and then focus on the initial letters/phonics/spelling of the written words underneath the images. Spend time on the target short vowel as needed.
3. Either together as a class or individually, have the learners complete the vocabulary check section on pages 16-20 by circling the word that matches the image for each page.
4. Together as a class, read the sentences on page 26. Have learners cut out each sentence and match each sentence to one of the pages from 3-8. After matching, having learners glue in the box underneath the image.
5. After several readings of the story as a class, in pairs and individually, assist the learners in completing the comprehension section by circling the correct answer.

# Story

















# Vocabulary



Liz



Jill



sisters



drink coffee



sit



sing



Let's Check!



sisters

sing

Let's Check!



Jack

Jill

Let's Check!



sing

drink

Let's Check!



sing

sit

Let's Check!



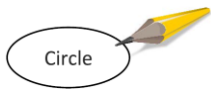
sing

sit

# Comprehension



This is Liz.



**Yes**

**No**



They are brothers.



**Yes**

**No**





They drink coffee.



**Yes**

**No**



They sit.



**Yes**

**No**



This is Liz.

This is Jill.

They are sisters.

They drink coffee.

They sit.

They sing.



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