



**Literacy Centre
of Expertise**

Presented by The Immigrant
Education Society (TIES)

Jack's Cat



Instructions (for instructors)

1. Begin by looking at the images on pages 3-7 with the learners. Elicit from them what they see and help with oral language where necessary.
2. Bring the learner's attention to the key vocabulary words on pages 9-13. Elicit meaning/oral vocabulary relevant to each image and then focus on the initial letters/phonics/spelling of the written words underneath the images. Spend time on the target short vowel "a" as needed.
3. Either together as a class or individually, have the learners complete the vocabulary check section on pages 14-17 by circling the word that matches the image for each page.
4. Together as a class, read the sentences on page 23. Have learners cut out each sentence and match each sentence to one of the pages from 3-7. After matching, having learners glue in the box underneath the image.
5. After several readings of the story as a class, in pairs and individually, assist the learners in completing the comprehension section by circling the correct answer.

Story













Vocabulary



Jack



man



cat

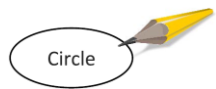


ran away



sad

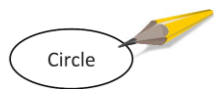
Let's Check!



cat

man

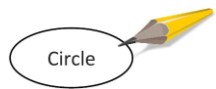
Let's Check!



ran

Jack

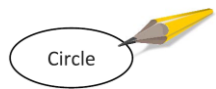
Let's Check!



man

ran away

Let's Check!



sad

ran

Comprehension



This is Jack.

Yes

No





Jack has a fish.



Yes

No



The cat ran away.



Yes

No



Jack is happy.



Yes

No



This is Jack.

Jack is a man.

Jack has a cat.

The cat ran away.

Jack is sad.



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