



**Literacy Centre
of Expertise**

Presented by The Immigrant
Education Society (TIES)

Emma the Vet

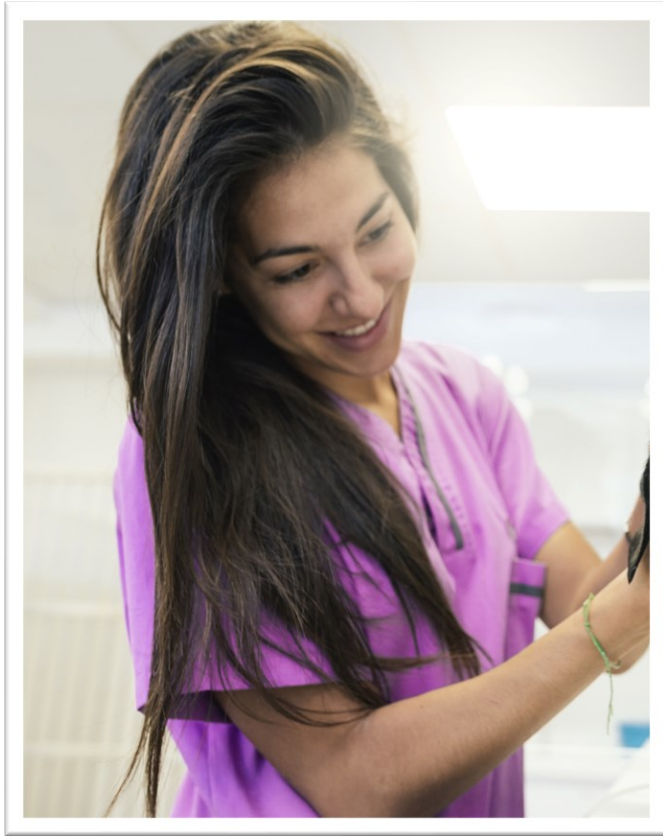


Instructions (for instructors)

1. Begin by looking at the images on pages 3-7 with the learners. Elicit from them what they see and help with oral language where necessary.
2. Bring the learner's attention to the key vocabulary words on pages 9-13. Elicit meaning/oral vocabulary relevant to each image and then focus on the initial letters/phonics/spelling of the written words underneath the images. Spend time on the target short vowel as needed.
3. Either together as a class or individually, have the learners complete the vocabulary check section on pages 14-17 by circling the word that matches the image for each page.
4. Together as a class, read the sentences on page 23. Have learners cut out each sentence and match each sentence to one of the pages from 3-7. After matching, having learners glue in the box underneath the image.
5. After several readings of the story as a class, in pairs and individually, assist the learners in completing the comprehension section by circling the correct answer.

Story

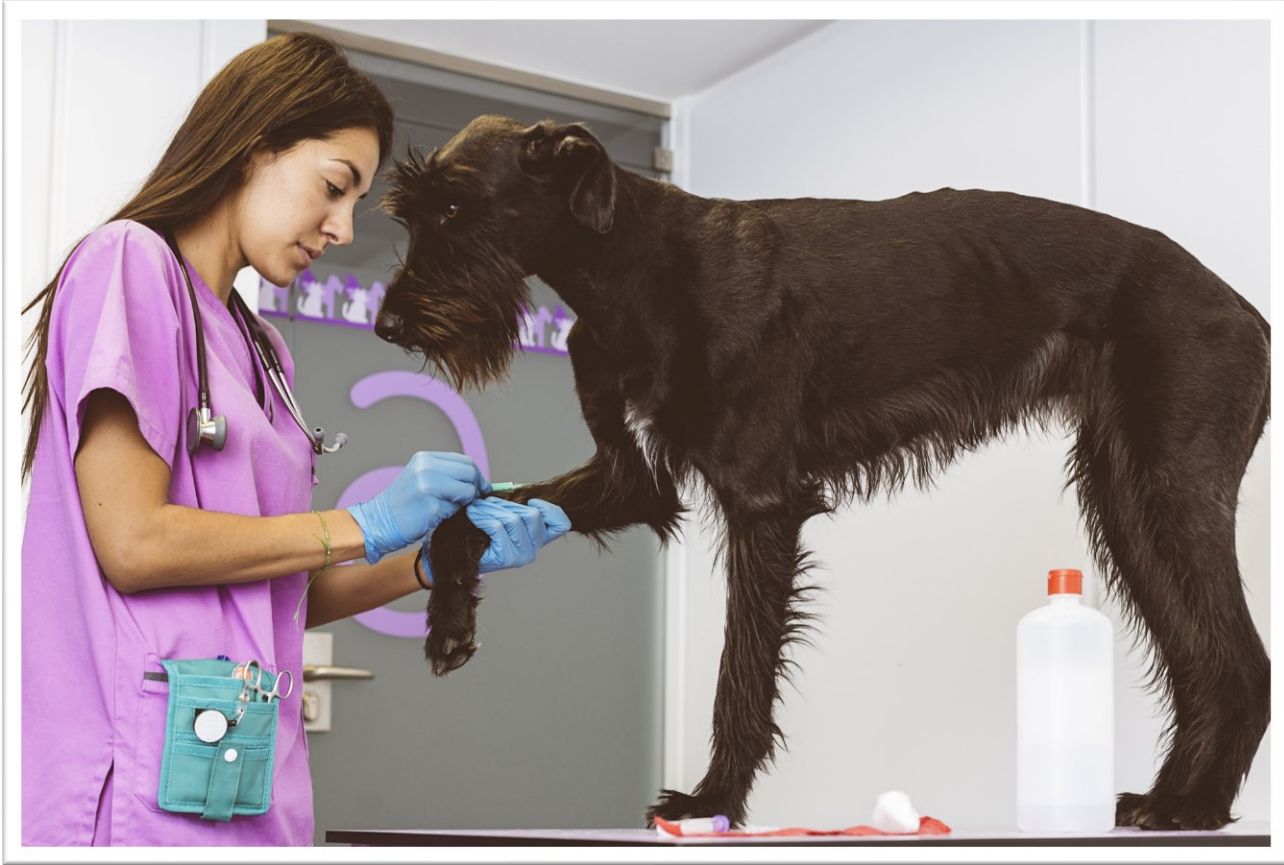




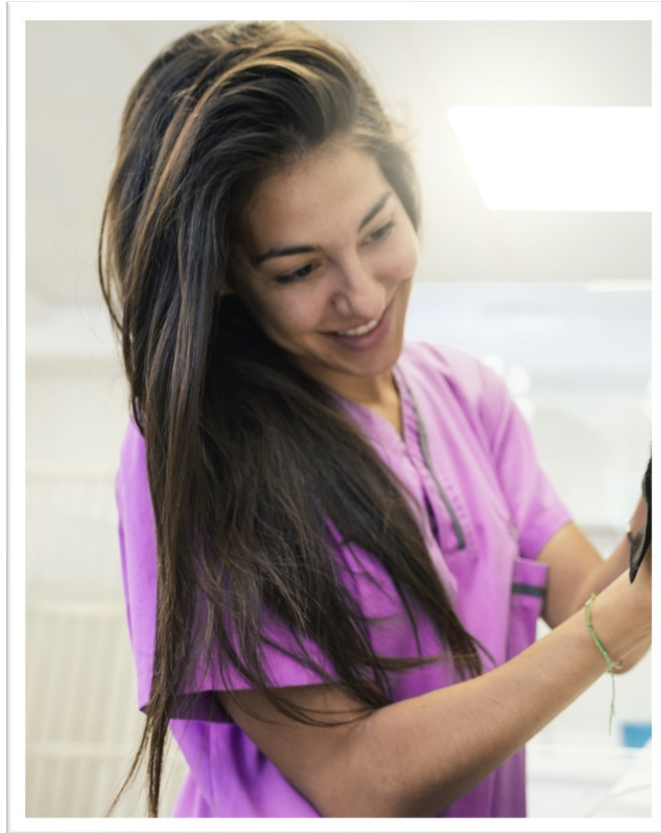








Vocabulary



Emma



vet



pets



help



dogs

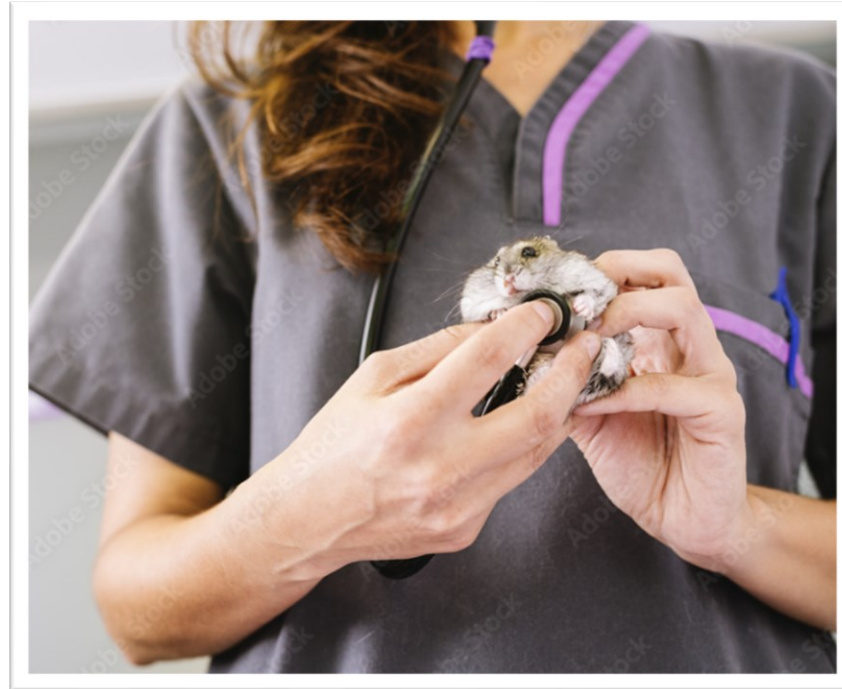
Let's Check!



van

vet

Let's Check!



helps

cats

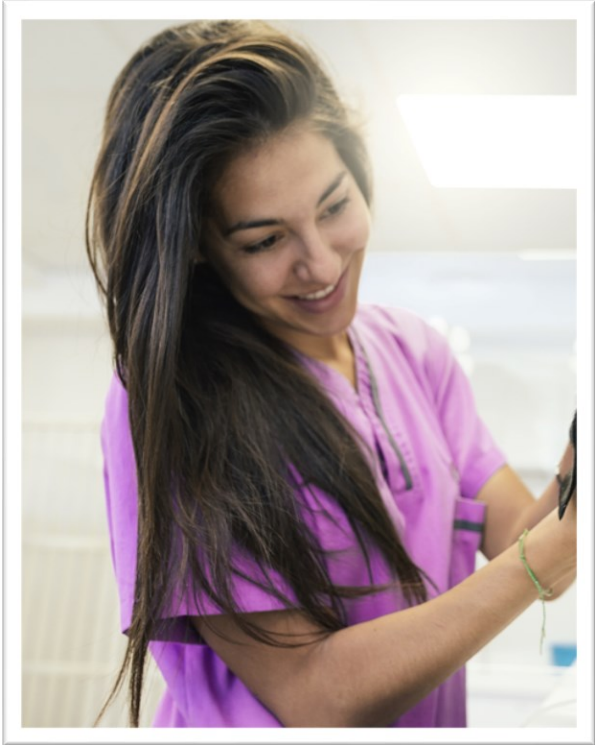
Let's Check!



vet

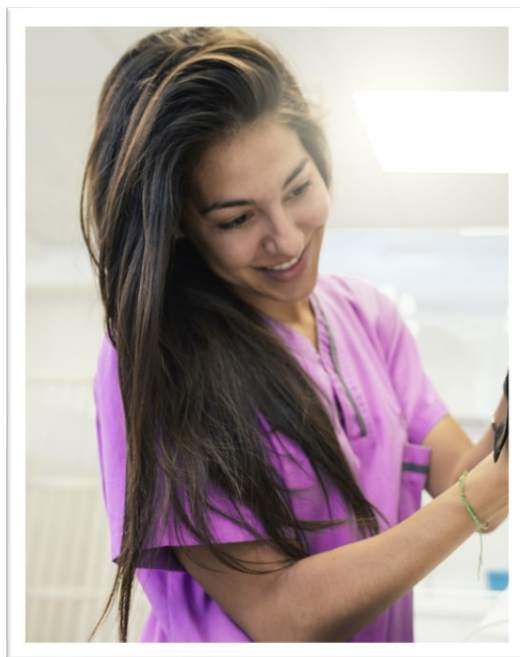
pets

Let's Check!



Emma cat

Comprehension



This is Donna.



Yes

No



Emma is a vet.



Yes

No



Emma helps pets.



Yes

No



Emma helps fish.



Yes

No



This is Emma.

Emma is a vet.

Emma helps pets.

Emma helps cats.

Emma helps dogs.



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