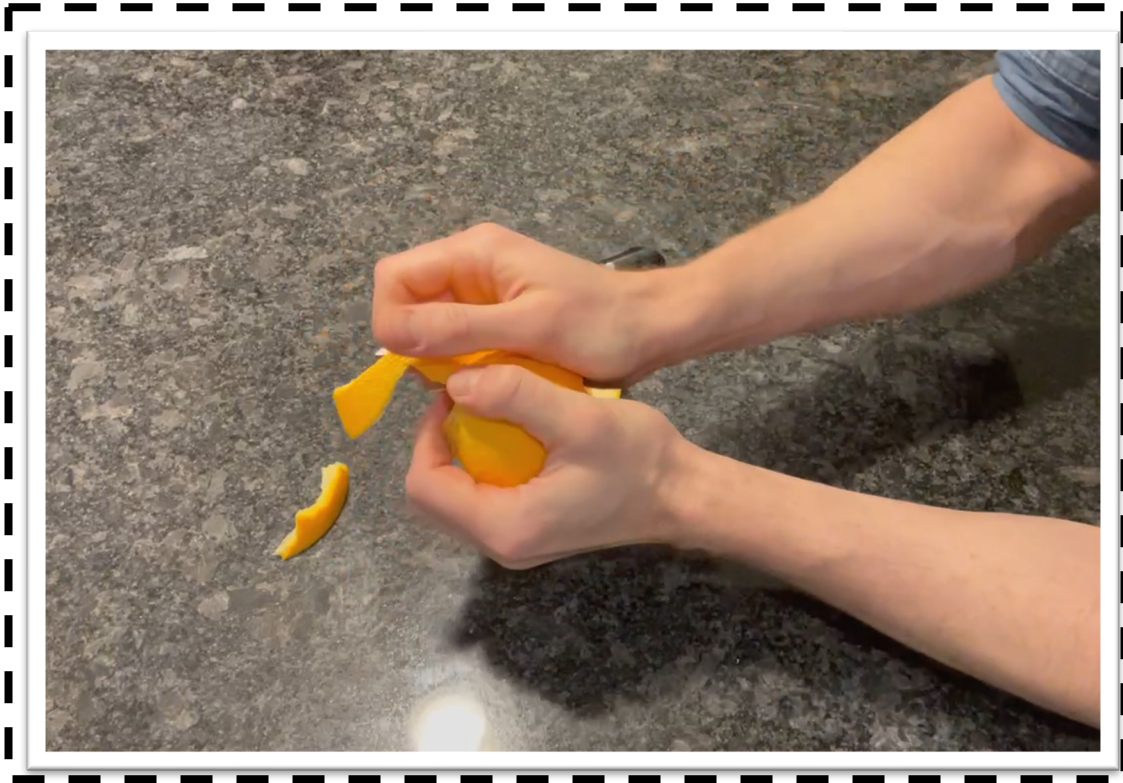


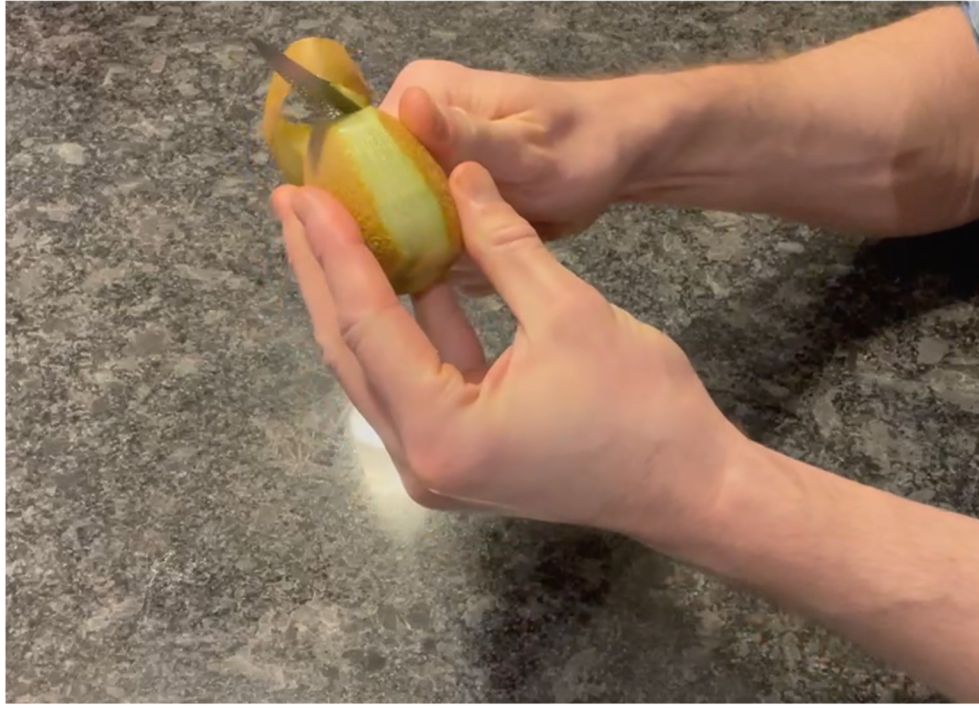


Fruit Salad















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Student Package

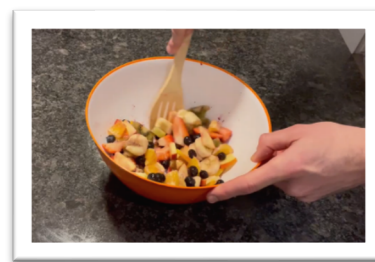
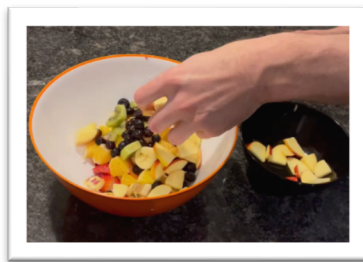
Making Fruit Salad

- Skill Building and Skill-Using Worksheets
- Goal Setting
- Learner Reflection
- Formal Real-World-Task Assessments

Name: _____ Date: _____

Fruit Salad Goal Setting

-  the pictures you want to learn about.







Name: _____ Date: _____

Fruit Salad Goal Setting #2

Put a for yes, I want to learn about it or an for no, I don't want to learn about it.



I want to

	Understand fruit prep instructions.	
	Give fruit prep instructions.	
	Read fruit prep instructions.	
	Copy fruit prep instructions.	

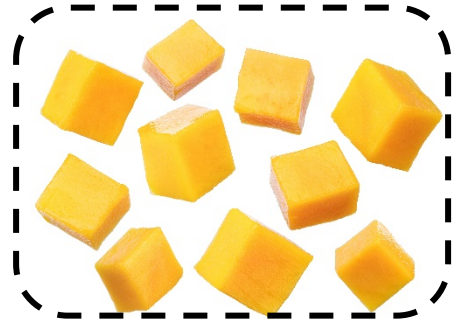
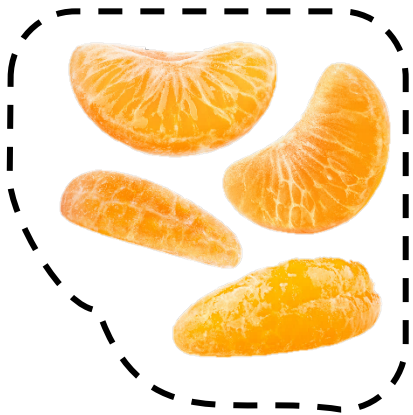
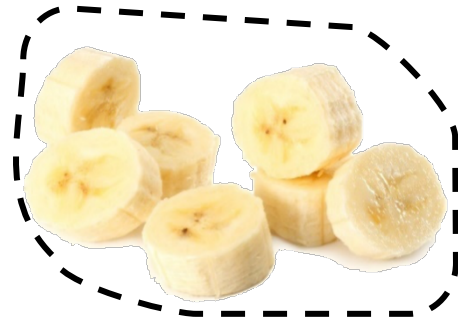
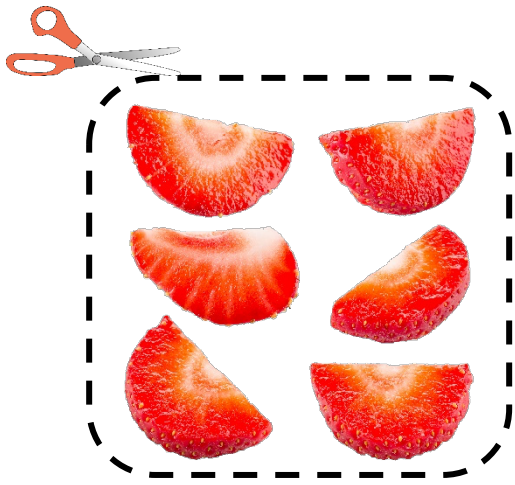
Name: _____ Date: _____



Let's Make Fruit Salad



- Cut out  the fruits you like (next page).
- Glue  in the bowl to make fruit salad.





Name: _____ Date: _____

Wash or Peel?

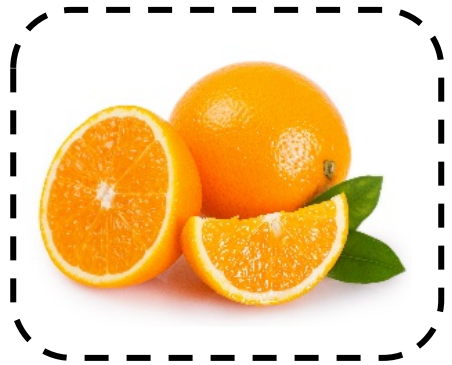
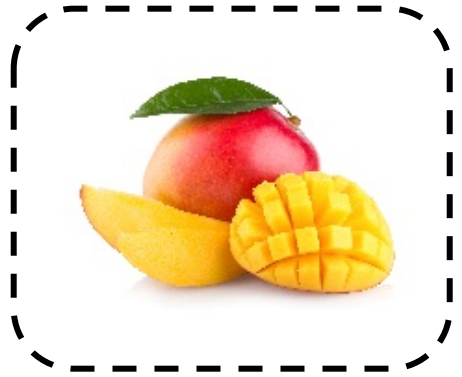
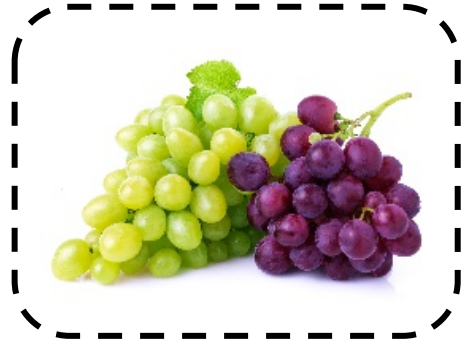
- Cut out  the fruits and glue  in the correct boxes for “wash” and “peel”.

Wash



Peel





Name: _____ Date: _____

First Letters and Sounds: Kitchen Actions



- Listen  and trace the first letters.

1.



Wash

2.



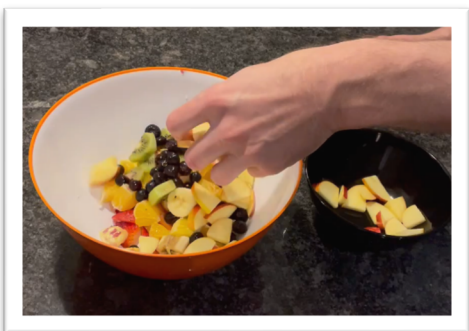
Peel

3.



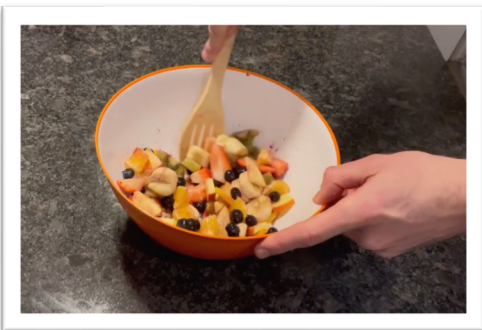
Cut

4.



Add

5.




Mix

Name: _____ Date: _____

Listening Skill-Using Activity: Food Prep



-  Circle the instruction you hear.

1.		
2.		
3.		

4.



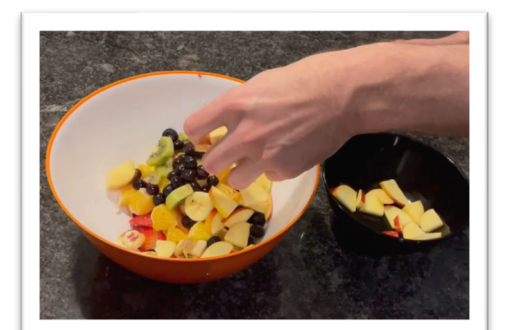
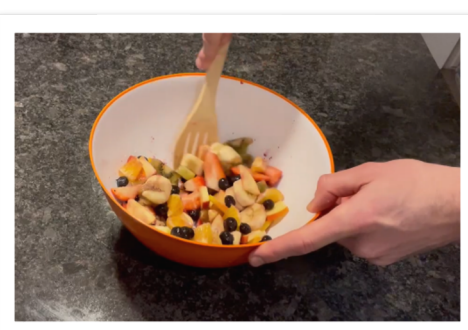
5.



6.



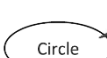


7.












Name: _____ Date: _____

Speaking Skill-Using Activity: Food Prep



- Look at the pictures and give the instructions to your partner.
-   if they say it and  if they can't say it.

Partner's name: _____

1.			
2.			
3.			

4.



5.



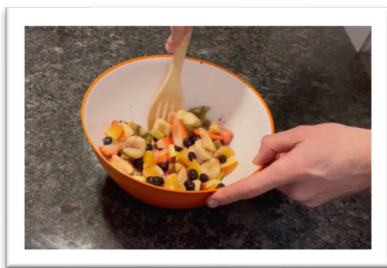
6.



7.



8.



Listening



Name:		
Date:	CLB 1	
Real Life Task To be explained orally to learners.	Understanding Food Prep Instructions Comprehending Instructions	
Instructions To be explained orally to learners.	Listen to your teacher give you food prep instructions. Perform the gesture for the instruction you hear. One point for each correct answer.	
Criteria	<ul style="list-style-type: none">• Identifies actions for preparing fruit (wash, cut, peel, add etc.).• Indicates comprehension with gestures.	
S uccessful ✓✓✓ 6 - 5 correct	A lmost T here ✓✓ 4 - 3 correct	N ot Y et ✓ 2 - 0 correct
How much help did the learner need?		
No help	Some help	Lots of help
Instructors Comments:		
<div style="border: 2px solid black; padding: 20px; display: inline-block; font-size: 2em;">/6</div>		

Click [here](#) for reproducible Google Form.

Name: _____ Date: _____



CLB 1 Listening Assessment: Understanding Food Prep Instructions

Instructors: Write the instruction given one-on-one to the learner in the left box. Then circle their result.

Instruction Given:	Result (circle)
1.	S AT NY
2.	S AT NY
3.	S AT NY
4.	S AT NY
5.	S AT NY
6.	S AT NY

Speaking



Name:			
Date:		CLB 1	
Real Life Task To be explained orally to learners.	Giving Fruit Salad Prep Instructions Giving Instructions		
Instructions To be explained orally to learners.	Look at the pictures in the box. Choose six and give your teacher/partner fruit prep instructions using phrases learned in class.		
Criteria Discuss with learner	Yes	Ok	No
1. Gave six simple food prep instructions using imperative phrases such as "wash the apples". (6 x 1 point for each correct instruction)			
2. Used appropriate gestures. (2 points)			
3. Gave simple food prep instructions. (Holistic)			
Result			
<p>Successful</p> <p>✓✓✓</p> <p>8 - 6 points</p>	<p>Almost There</p> <p>✓✓</p> <p>5 - 4 points</p>	<p>Not Yet</p> <p>✓</p> <p>3 - 0 points</p>	
How much help did the learner need?			
No help	Some help	Lots of help	
Instructors Comments:			
<div style="border: 2px solid black; padding: 10px; display: inline-block;"> /8 </div>			

Click [here](#) for reproducible Google Form.



Name: _____ Date: _____



CLB 1 Speaking Assessment: Giving Fruit Salad Prep Instructions

Instructors: Write the instruction given orally by the learner in the left box. Then circle their result.

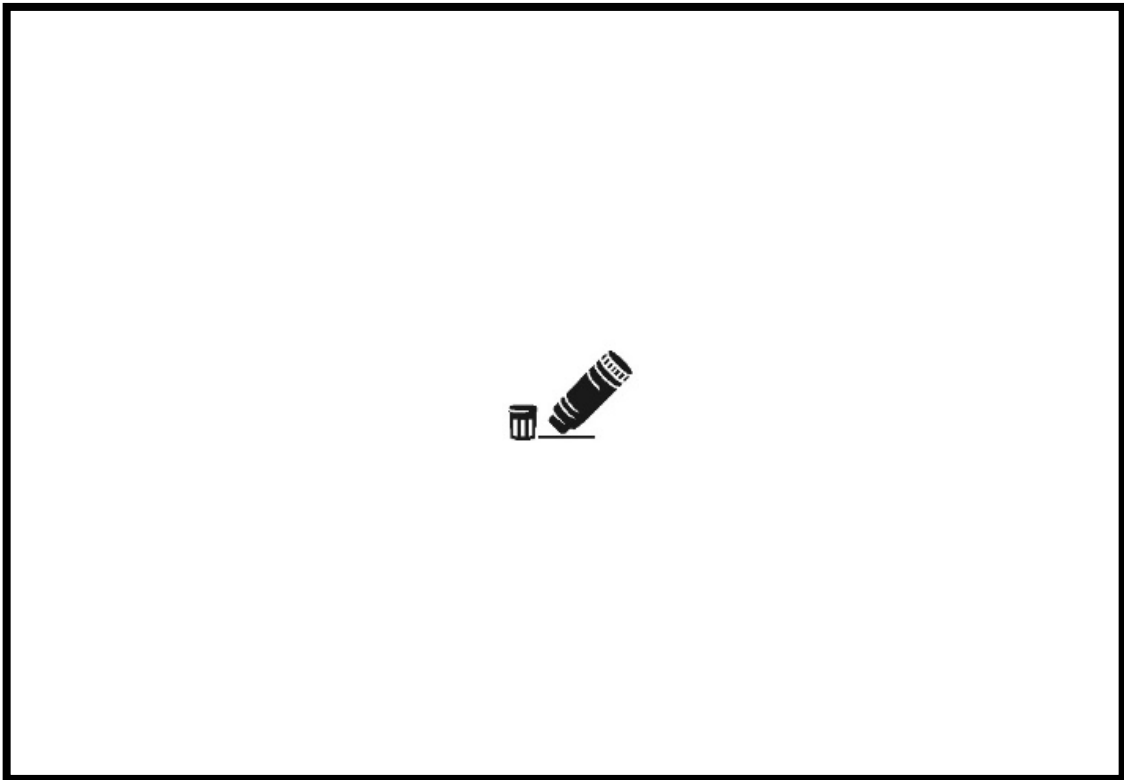
Instruction Given:	Result (circle)
1.	S AT NY
2.	S AT NY
3.	S AT NY
4.	S AT NY
5.	S AT NY
6.	S AT NY



- Glue the correct flashcard in the box.

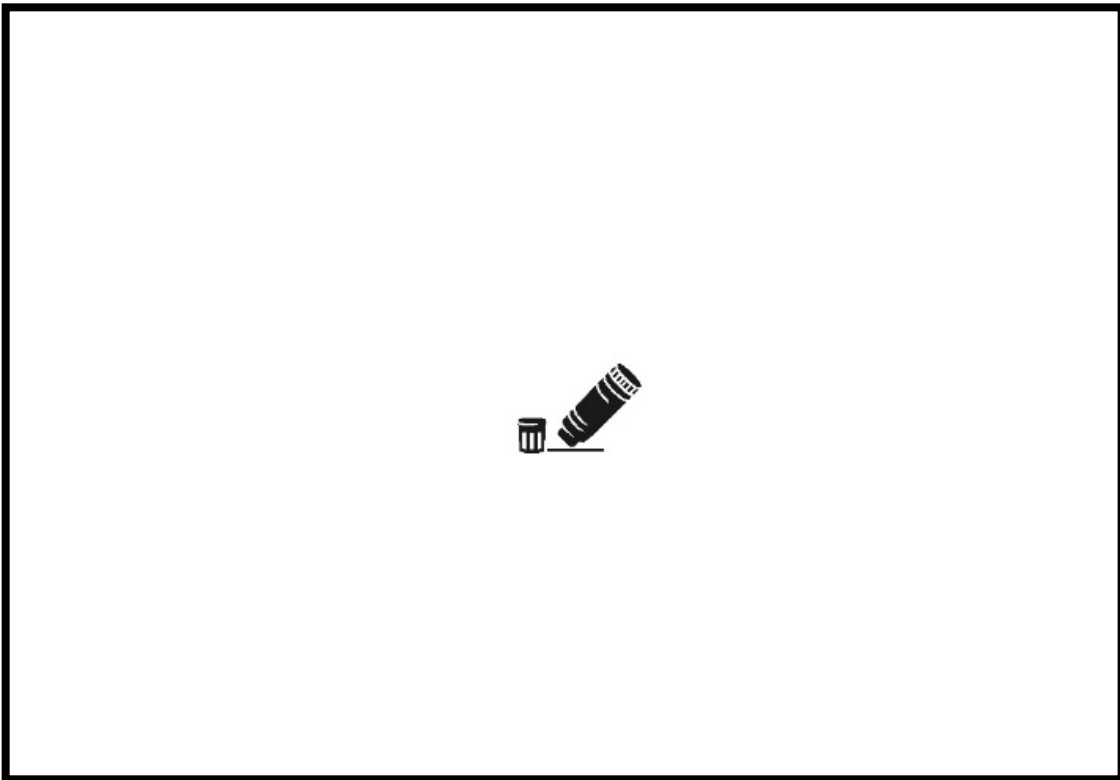


Wash the apple.



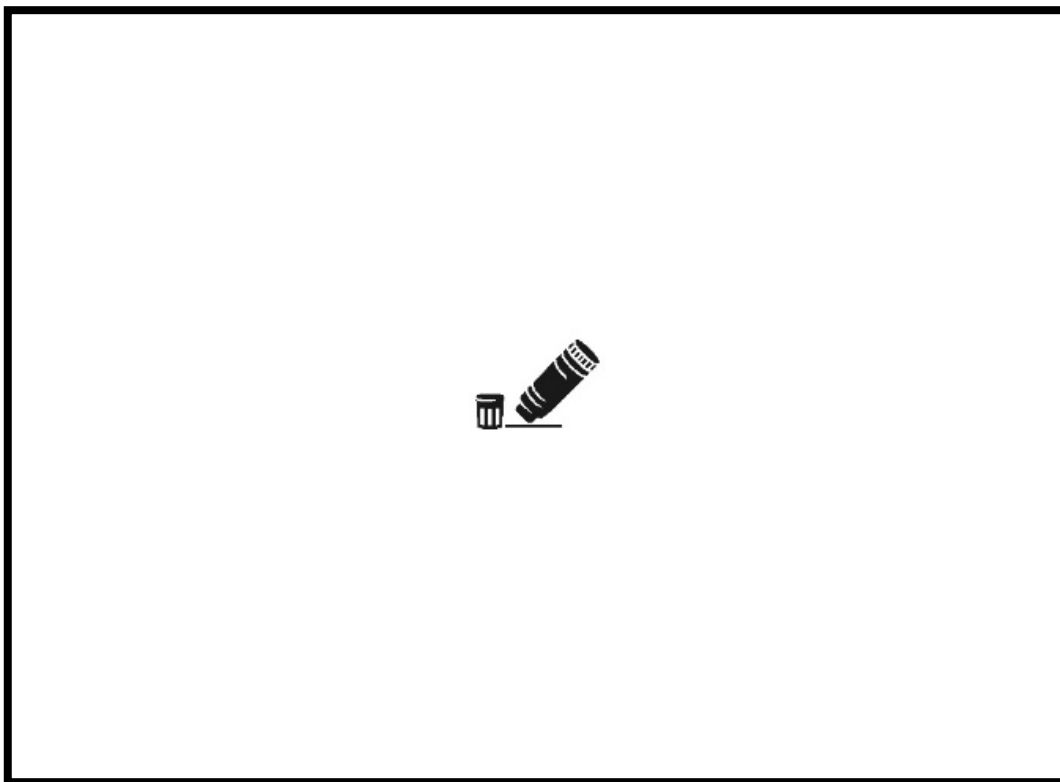


Peel the orange.



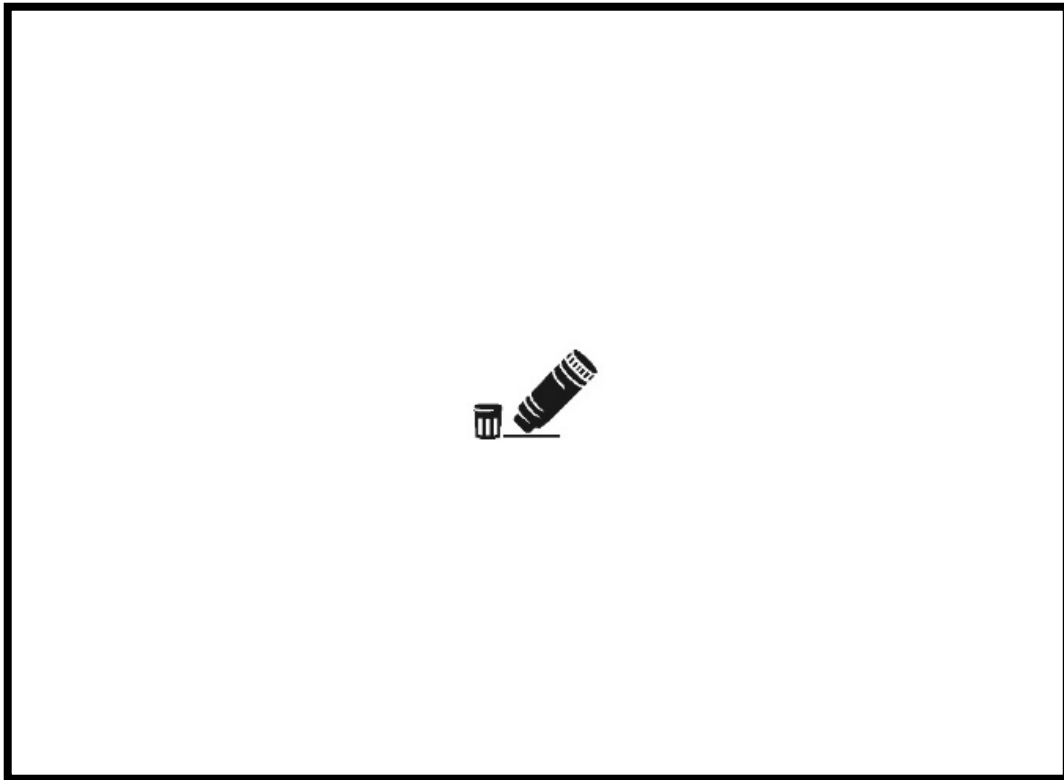


Cut the apple.



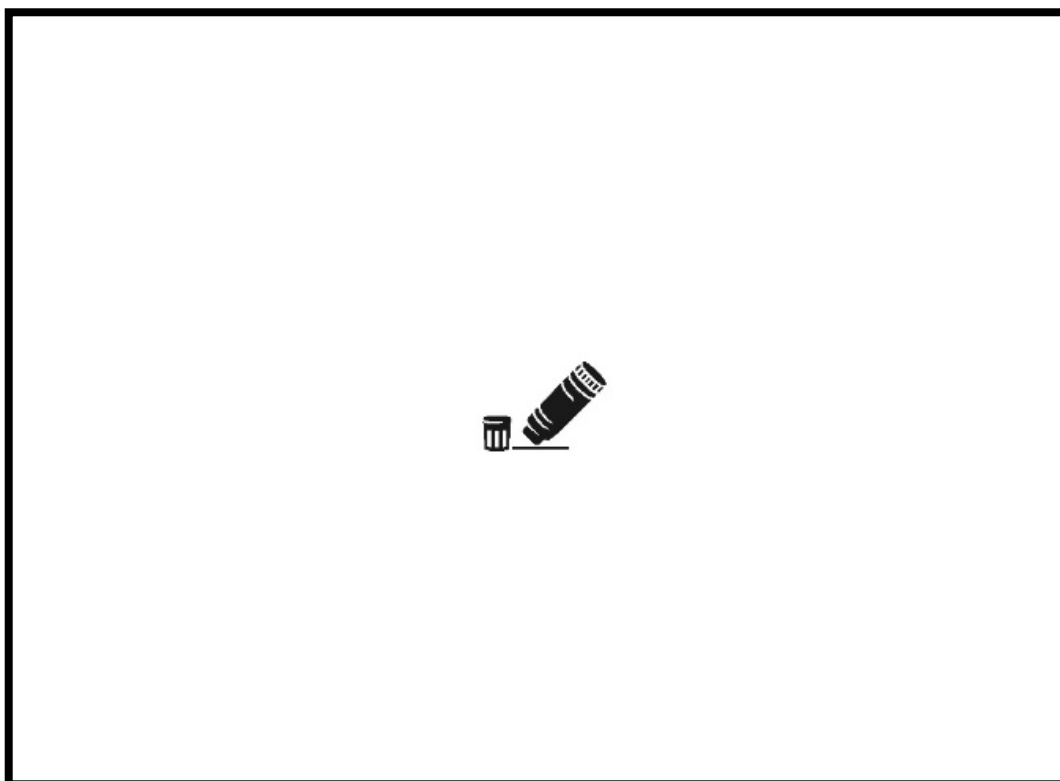


Wash the grapes.



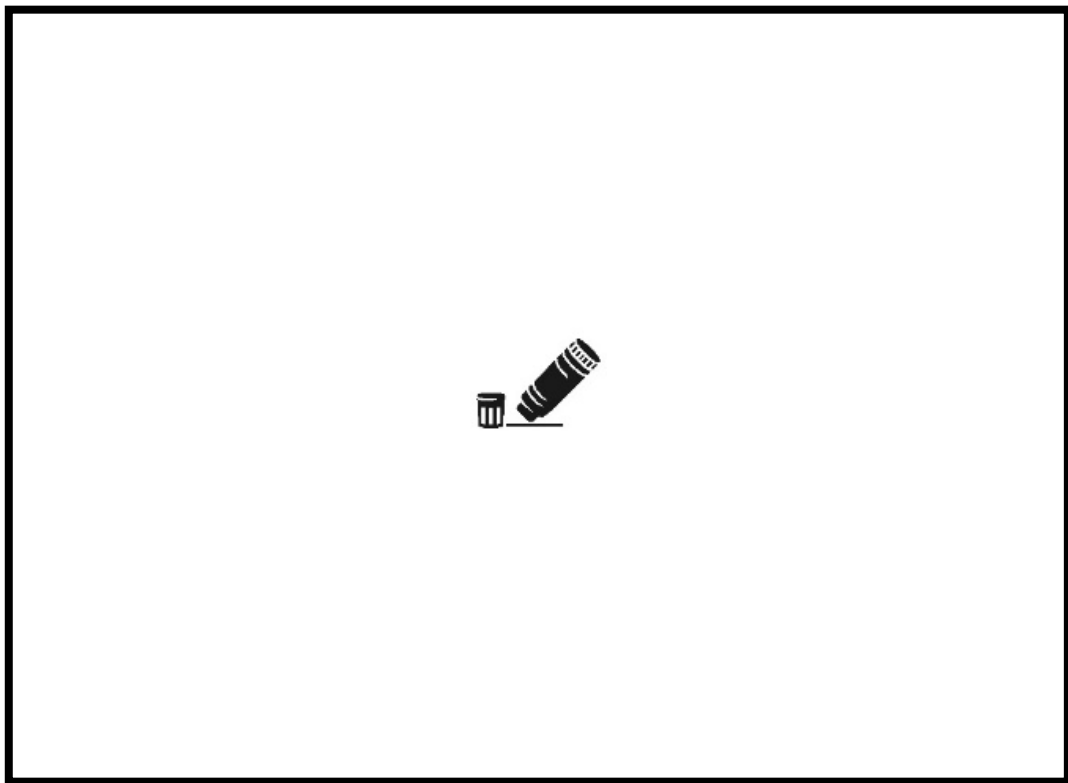


Peel the kiwi.



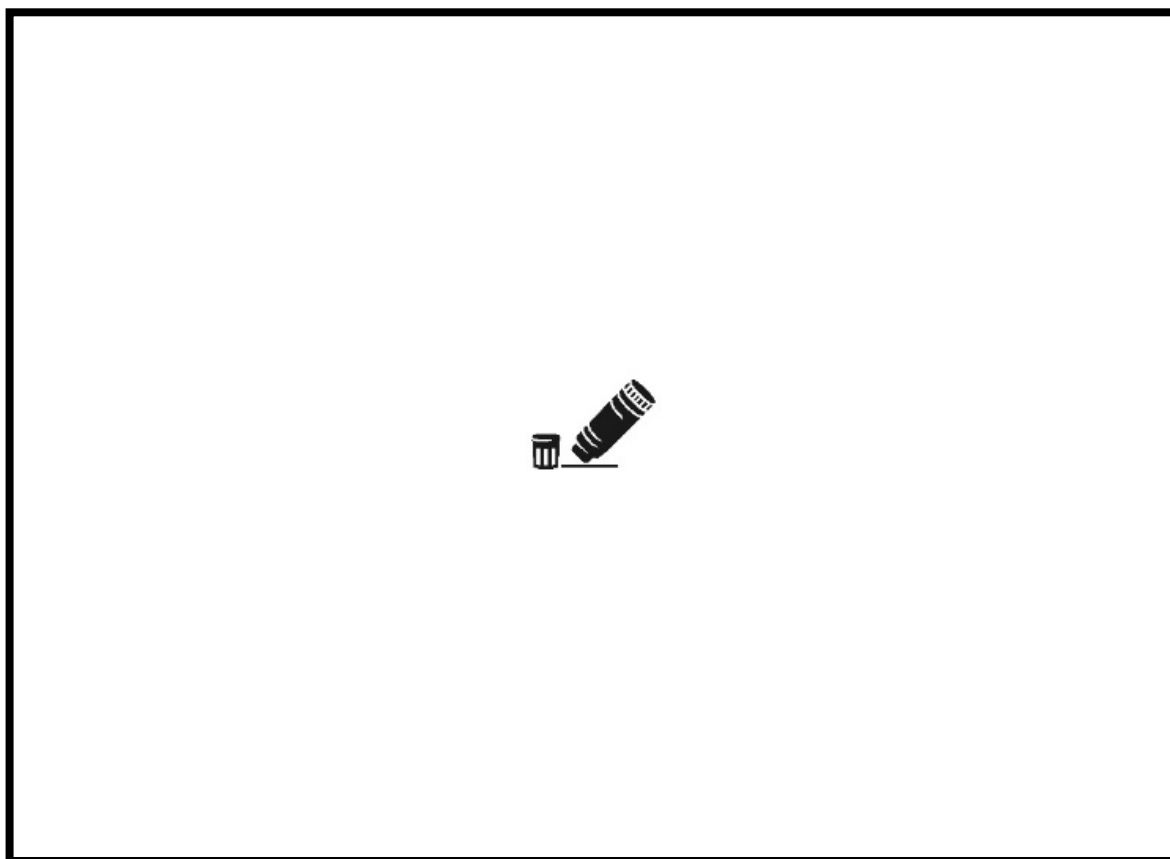


Wash the blueberries.



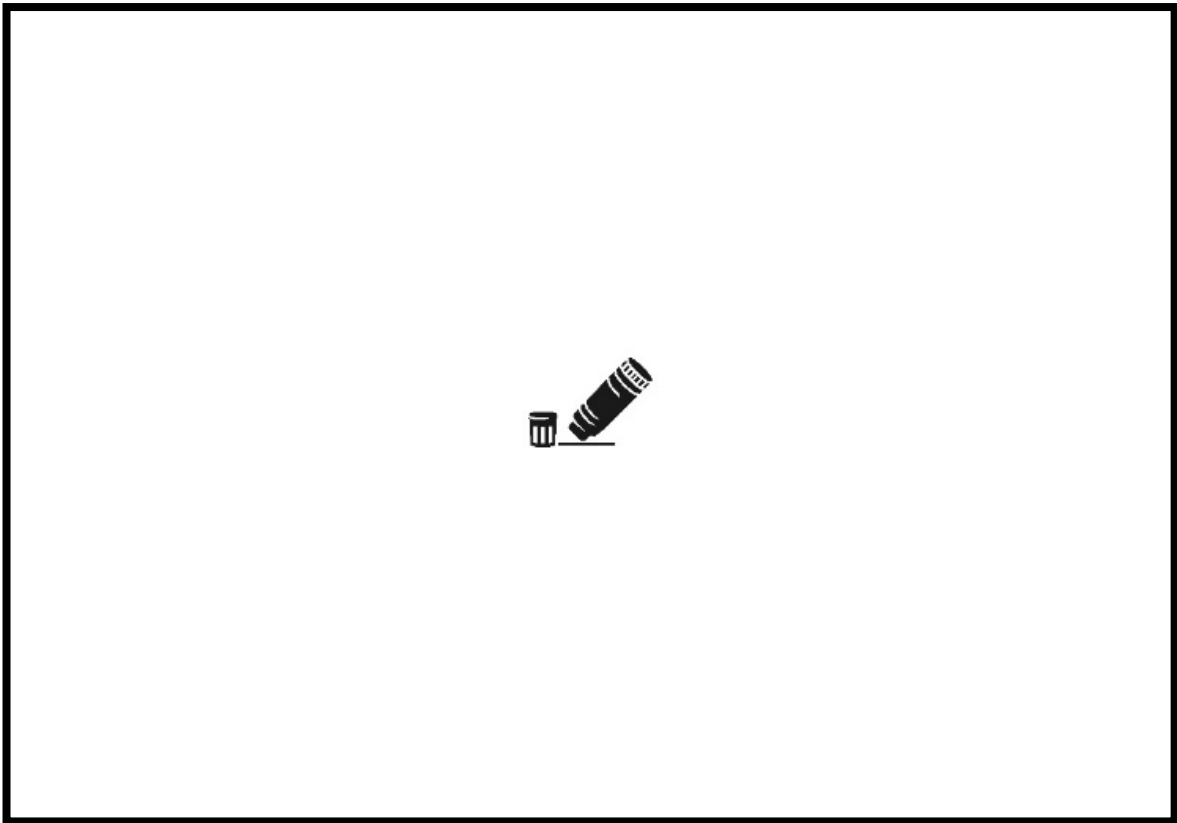


Cut the mango.



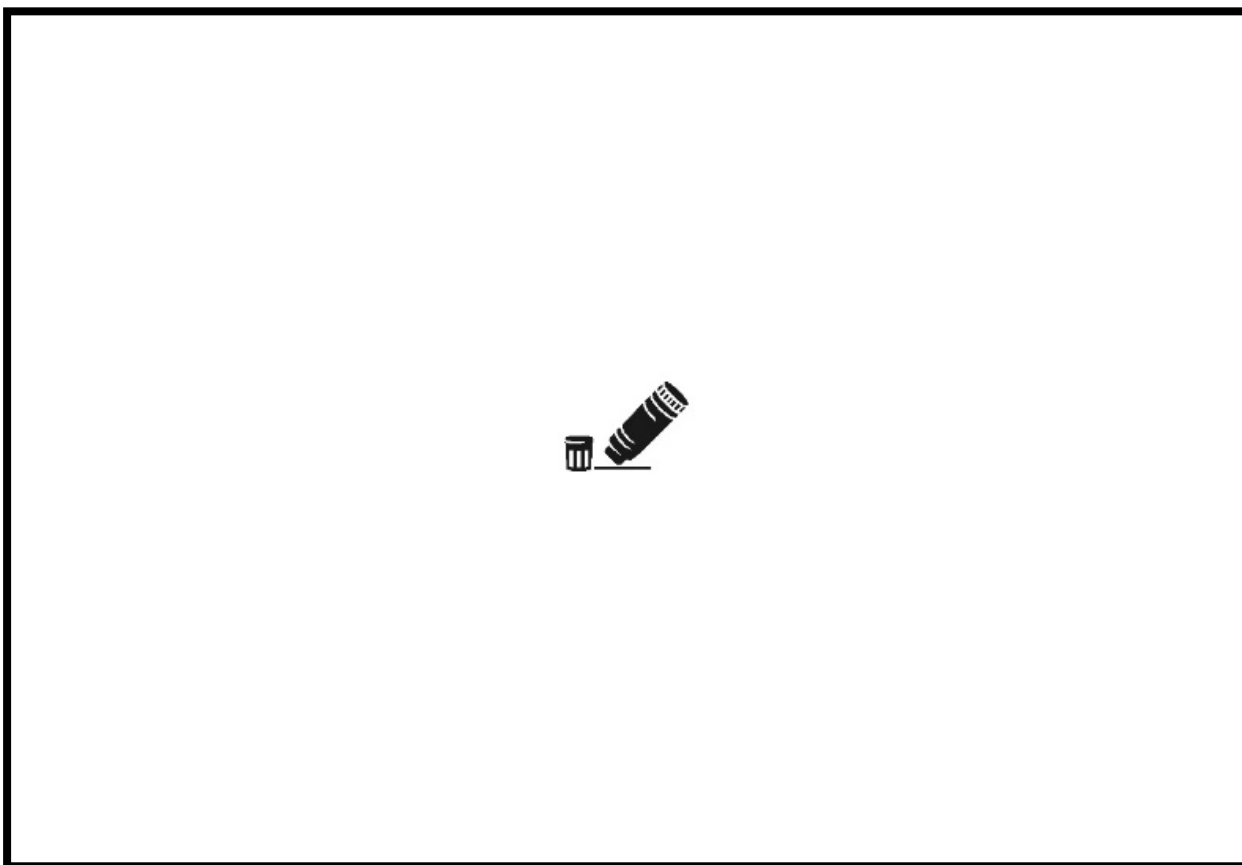


Peel the banana.



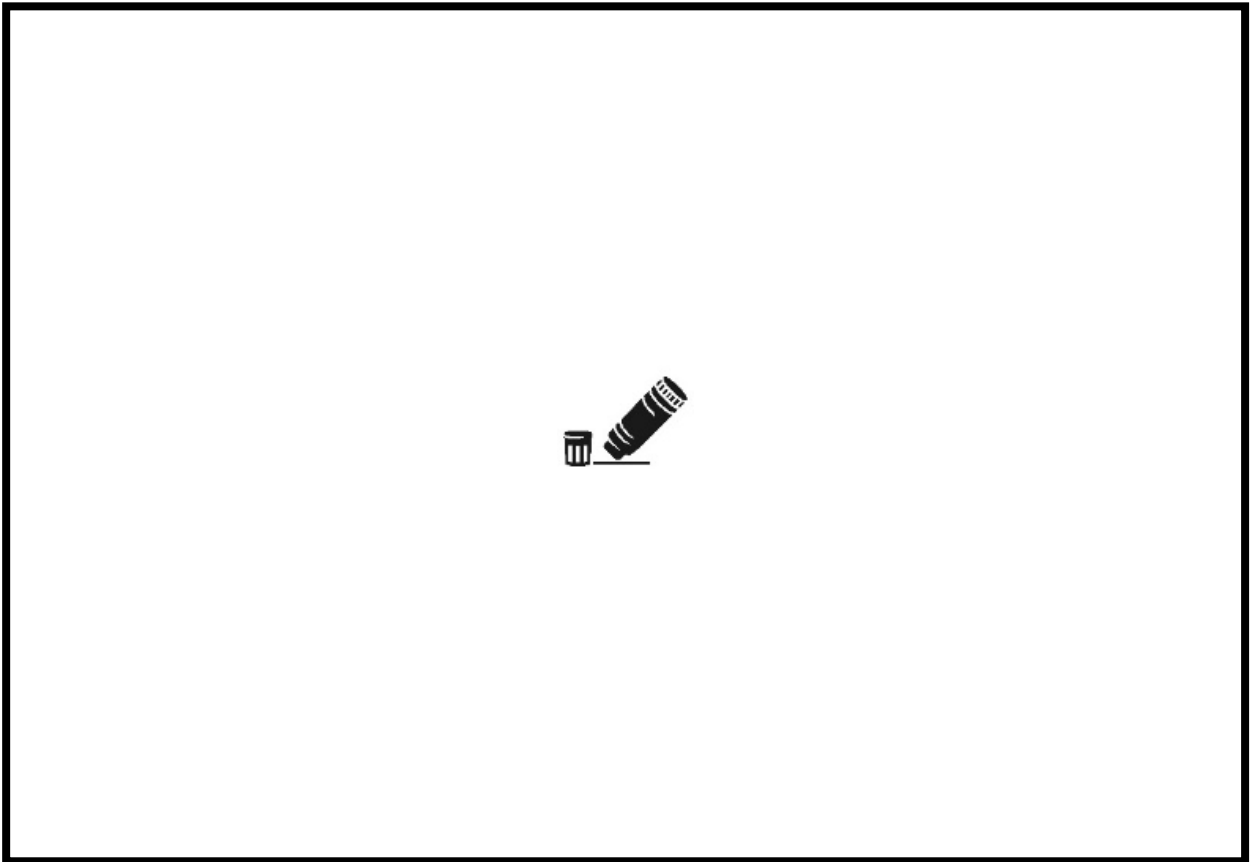


Add the fruits.





Mix the fruits.



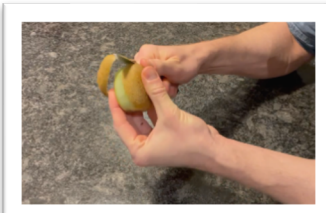





Name: _____ Date: _____

Actions - Read, Cover, Write, Check



- Read  , cover  , write  , check 

<p>1.</p>  <p>wash</p>		
<p>2.</p>  <p>peel</p>		
<p>3.</p>  <p>cut</p>		

- Read  , cover  , write  , check 

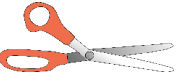

<p>4.</p>  <p>add</p>		
<p>5.</p>  <p>mix</p>		

Name: _____ Date: _____

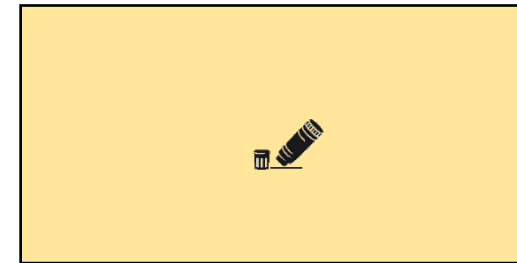
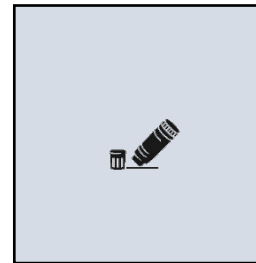
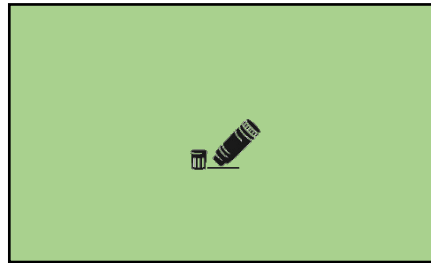


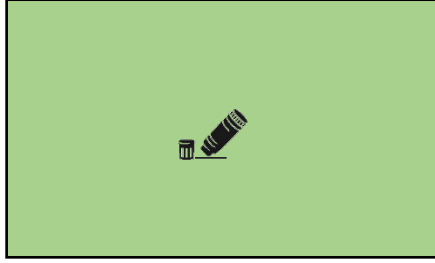



Word Order: Recipe Instructions



- Cut out  the words. Look at the picture on the left. Match the cut-out words and glue  in the correct boxes. Action words go in the green boxes and fruit in the orange boxes. Remember to write a period.

1.



<p>2.</p> 				
<p>3.</p> 				
<p>4.</p> 				



Peel

the

apple

Wash

the

fruits

Cut

the

grapes

Mix

the

kiwi

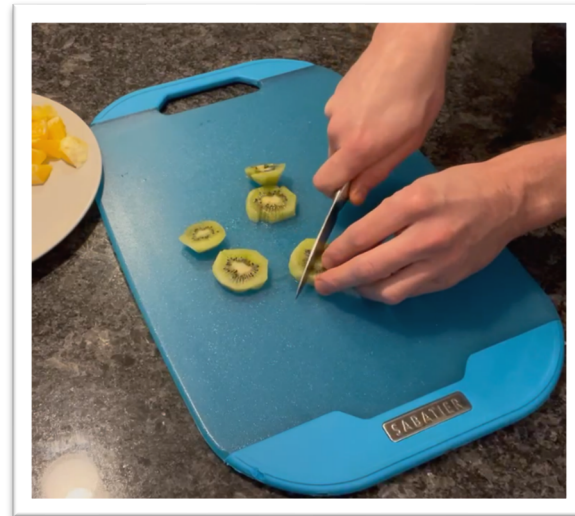
Name: _____ Date: _____



Skill-Using Activity: Fruit Prep Instructions



- Circle  the correct phrase that matches the picture.



Cut the kiwi.

Wash the kiwi.



Cut the apple.

Wash the apple.



Cut the banana.

Peel the banana.



Cut the fruits.

Add the fruits.



Cut the mango.

Wash the mango.



Add the fruits.

Mix the fruits.

Name: _____ Date: _____



Using Spaces



- Rewrite the sentences using spaces. Use your finger to measure the spaces.

Ex. Cuttheapple.

Cut the apple.

1.



Washthegrapes.



2.



Peel the banana.



3.



Cut the strawberries.



4.



Add the fruits.



5.



Mix the fruits.







Name: _____ Date: _____



Skill-Using Activity: Copying Fruit Salad Instructions

- Copy the fruit salad instructions. Remember to count the number of letters, use spaces and write a period.

<p>1.</p>  <p>Wash the apple.</p>	
<p>2.</p>  <p>Peel the orange.</p>	



3.



Cut the strawberries.



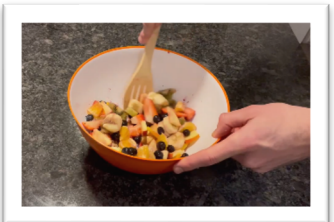
4.



Add the fruits.



5.



Mix the fruits.



Reading



Name:		
Date:	Foundation Literacy	
Real Life Task To be explained orally to learners.	Reading Fruit Prep Instructions Comprehending Instructions	
Instructions To be explained orally to learners.	1. Look at the food prep instructions (on the screen/paper). 2. Say each word and perform the correct gesture. (1 point-each correct word; 1 point-each correct gesture).	
Criteria / Literacy Skills	<ul style="list-style-type: none">• Associate familiar words or actions with familiar gestures and pictures of those actions.• Recognize a small bank of fruit prep sight words.• Attend to top of layout for instructions.	
S uccessful ✓✓✓ 10 - 7 correct answers	A lmost T here ✓✓ 6 - 5 correct answers	N ot Y et ✓ 4 - 0 correct answers
How much help did the learner need?		
No help	Some help	Lots of help
Instructors Comments:		
<div style="border: 2px solid black; padding: 10px; display: inline-block; font-size: 2em;">/10</div>		

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Name: _____ Date: _____

Foundation Literacy Reading Assessment: Reading Food Prep Instructions



Instructors: Circle the learner's result for each instruction.

Instruction Given:	Result (circle)
1. Wash	S AT NY
2. Peel	S AT NY
3. Cut	S AT NY
4. Add	S AT NY
5. Mix	S AT NY



Wash





Peel





Cut





Add





Mix



Reading

Name:				
Date:	Literacy 1L			
Real Life Task To be explained orally to learners.	Understanding Food Prep Instructions Comprehending Instructions			
Instructions To be explained orally to learners.	<ol style="list-style-type: none"> 1. Read the food prep instructions (on the next page) 2. Cut out the food prep pictures. 3. Match the pictures to the sentences and glue in the correct box. (1 point for each correct picture) 			
Criteria / Literacy Skills	<ul style="list-style-type: none"> • Associate familiar images and words with instructions. • Recognize a small bank of fruit and food prep sight words. • Identify words using first letter/sound relationship. 			
<table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"> <p>Successful</p> <p>✓✓✓</p> <p>5- 4 correct matches</p> </td> <td style="width: 33%;"> <p>Almost There</p> <p>✓✓</p> <p>3 correct matches</p> </td> <td style="width: 33%;"> <p>Not Yet</p> <p>✓</p> <p>2 - 0 correct matches</p> </td> </tr> </table>		<p>Successful</p> <p>✓✓✓</p> <p>5- 4 correct matches</p>	<p>Almost There</p> <p>✓✓</p> <p>3 correct matches</p>	<p>Not Yet</p> <p>✓</p> <p>2 - 0 correct matches</p>
<p>Successful</p> <p>✓✓✓</p> <p>5- 4 correct matches</p>	<p>Almost There</p> <p>✓✓</p> <p>3 correct matches</p>	<p>Not Yet</p> <p>✓</p> <p>2 - 0 correct matches</p>		
How much help did the learner need?				
No help	Some help			
Lots of help				
Instructors Comments:				
<div style="font-size: 48px; font-weight: bold; text-align: center; padding: 10px;">/5</div>				

Click [here](#) for reproducible Google Form.

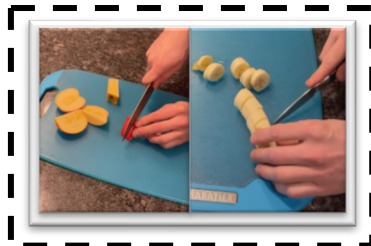
Name: _____ Date: _____



CLB 1L Reading Assessment:




Understanding Food Prep Instructions

A small black icon of a vegetable peeler.	Peel the banana and orange.
A small black icon of a vegetable peeler.	Wash the apple and grapes.
A small black icon of a vegetable peeler.	Cut the apple and banana.
A small black icon of a vegetable peeler.	Add the fruit.
A small black icon of a vegetable peeler.	Mix the fruit together.



Writing



Name:				
Date:		Foundation Literacy		
Real Life Task To be explained orally to learners.	Copying Fruit Salad Prep Words Reproducing Information			
Instructions To be explained orally to learners.	Look at the pictures on the next page. Read the words on the top of the page Write the correct word from the top of the page in the guidelines beside each picture.			
Criteria / Literacy Skills <small>Discuss with learner</small>		Yes	Ok	No
1. Formed letters legibly and wrote within the lines. (4 points)				
2. Associated pictures with thematic vocabulary by copying the correct word that matches the picture. (4 points)				
3. Can copy action words (Holistic).				
Result				
S uccessful  8 - 6 points		A lmost T here  5 - 4 points		N ot Y et  3 - 0 points
How much help did the learner need?				
No help	Some help	Lots of help		
Instructor's Feedback:				
<div style="border: 2px solid black; padding: 20px; display: inline-block;"> /8 </div>				

Click [here](#) for reproducible Google Form.

Name: _____ Date: _____



peel

add

mix

cut

wash

1.



Three horizontal lines for writing: a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

2.



Three horizontal lines for writing: a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

3.



Three horizontal lines for writing: a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

4.



Three horizontal lines for writing: a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

Writing



Name:			
Date:		Literacy 1L	
Real Life Task To be explained orally to learners.	Copying Fruit Salad Prep Instructions Reproducing Information		
Instructions To be explained orally to learners.	Look at the pictures. Use the phrases at the top of the page to copy the correct instructions beside each picture.		
Criteria / Literacy Skills <small>Discuss with learner</small>	Yes	Ok	No
1. Use accurate punctuation and spacing. (2 points)			
2. Formed letters legibly and wrote on the lines. (2 points)			
3. Copied words accurately beside the correct picture by counting number of letters. (4 points)			
4. Can copy fruit salad prep instructions (HOLISTIC).			
Result			
<p>Successful</p> <p>✓✓✓</p> <p>8 - 6 points</p>	<p>Almost There</p> <p>✓✓</p> <p>5 - 4 points</p>	<p>Not Yet</p> <p>✓</p> <p>3 - 0 points</p>	
How much help did the learner need?			
No help	Some help	Lots of help	
Instructor's Feedback:			
<div style="border: 2px solid black; padding: 10px; display: inline-block;"> <p style="font-size: 2em; margin: 0;">/8</p> </div>			

Click [here](#) for reproducible Google Form.

Name: _____ Date: _____

CLB 1L: Copying Recipe Instructions



- cut the apple
- wash the grapes
- mix the fruits
- peel the banana



1.



2.



3.



4.

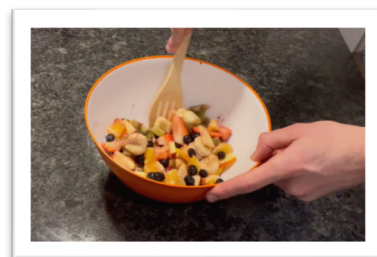
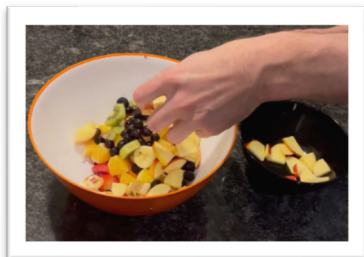
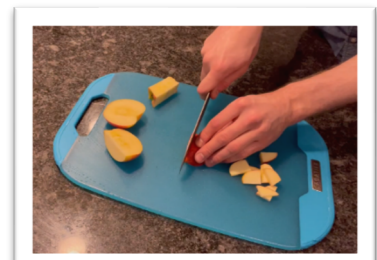
Name: _____ Date: _____

Fruit Salad Prep - Learning Reflection

1. Circle how you felt studying about fruit salad.



2. Circle the actions you can understand.



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