







apples

bananas

grapes

oranges

kiwis

strawberries

mangoes

blueberries



**Literacy Centre
of Expertise**

Presented by The Immigrant
Education Society (TIES)

Literacy Foundation Literacy 1

Student Package

“Fruit”

- Skill Building and Skill-Using Worksheets
- Goal Setting and Learner Reflection
- Formal Real-World-Task Assessments
- Reproducible Google Forms





Name: _____ Date: _____

Fruit Goal Setting





-  the pictures you want to learn about.



Fruit Goal Setting

Put a  for yes, I want to learn about it or an  for no, I don't want to learn about it.

I want to

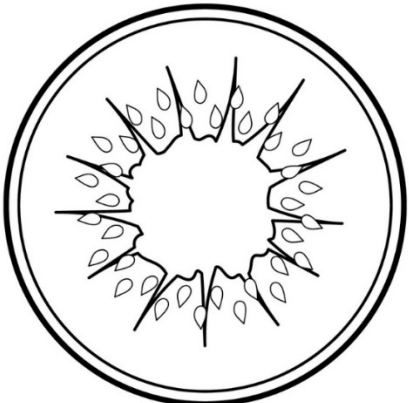

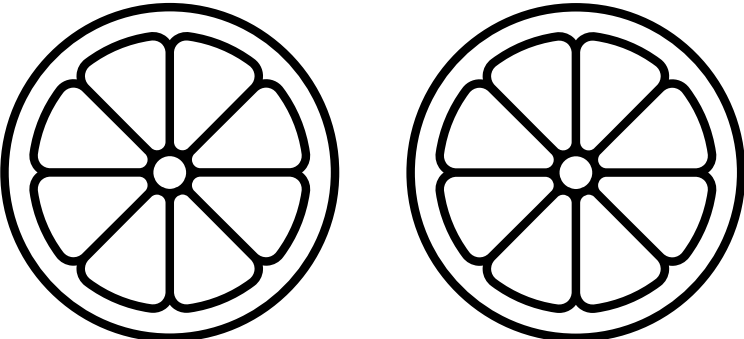
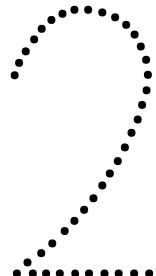
	Listen for fruit likes and dislikes	
	Ask about fruit likes and dislikes	
	Read fruit words and simple stories	
	Write sentences about fruits I like and don't like	

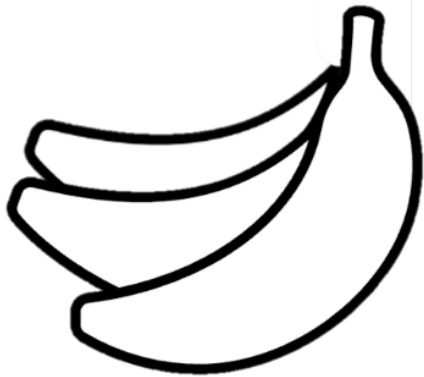
Name: _____ Date: _____

Colour the Fruit

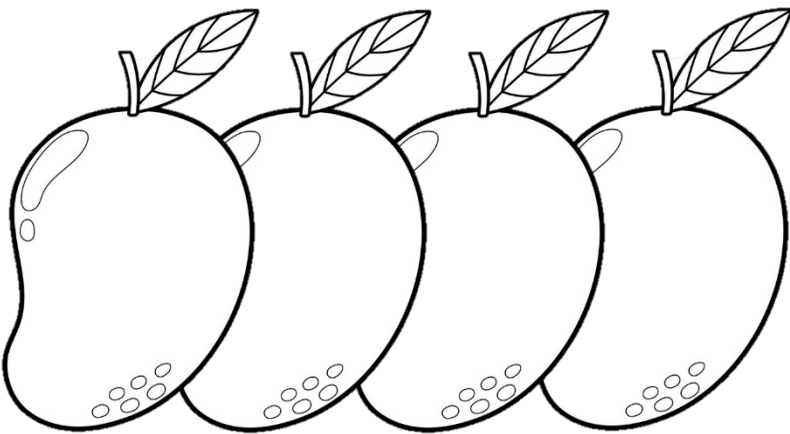


Colour the fruit, count, and trace the amount.

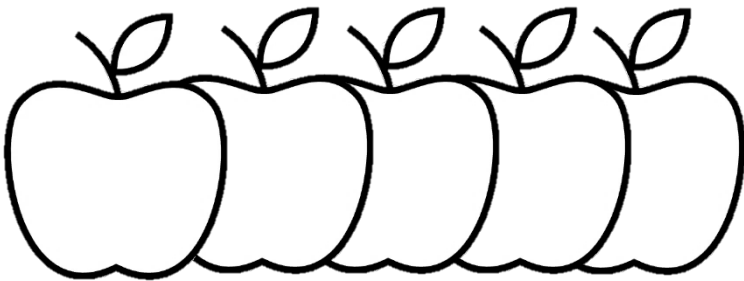
	How many?
	
	



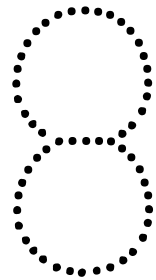
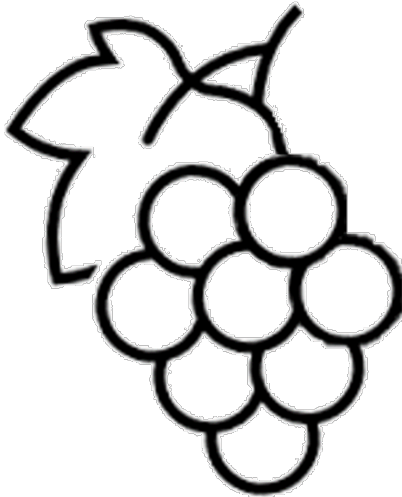
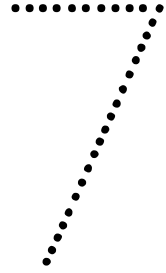
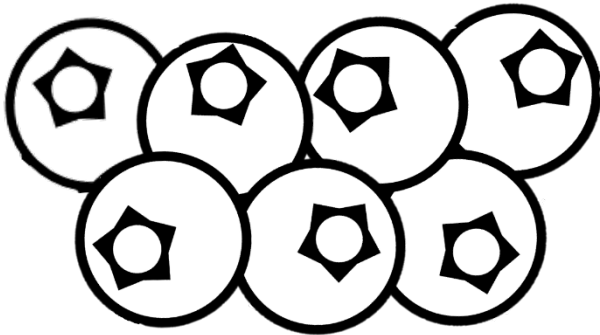
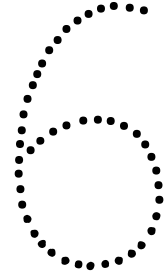
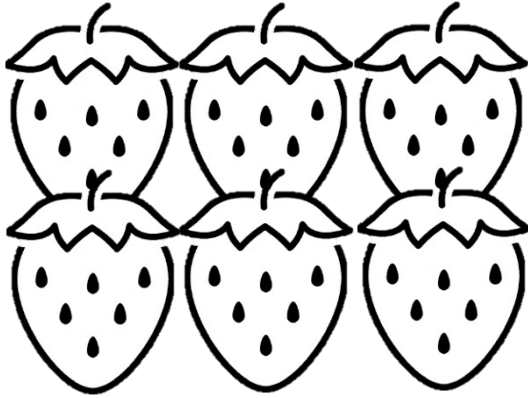
3



4



5




Name: _____ Date: _____

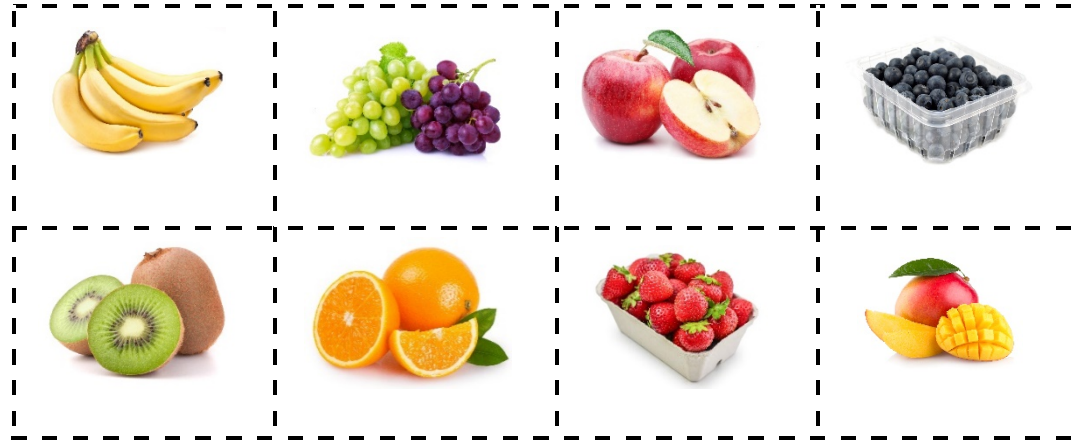


How Many Syllables?




-  Cut out the fruit pictures at the bottom of the page.
-  Clap out the syllables and  glue the fruit in the correct box.

 1 syllable	
 2 syllables	
 3 syllables	

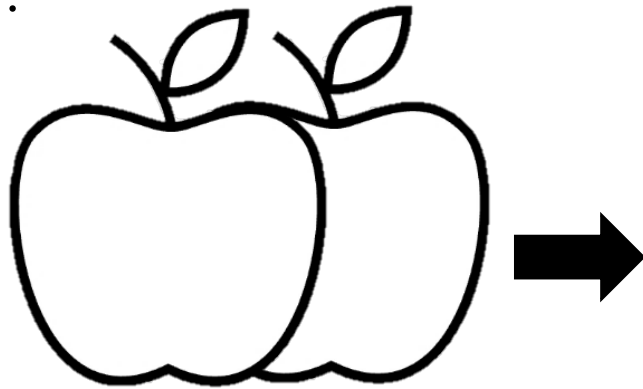


Name: _____ Date: _____

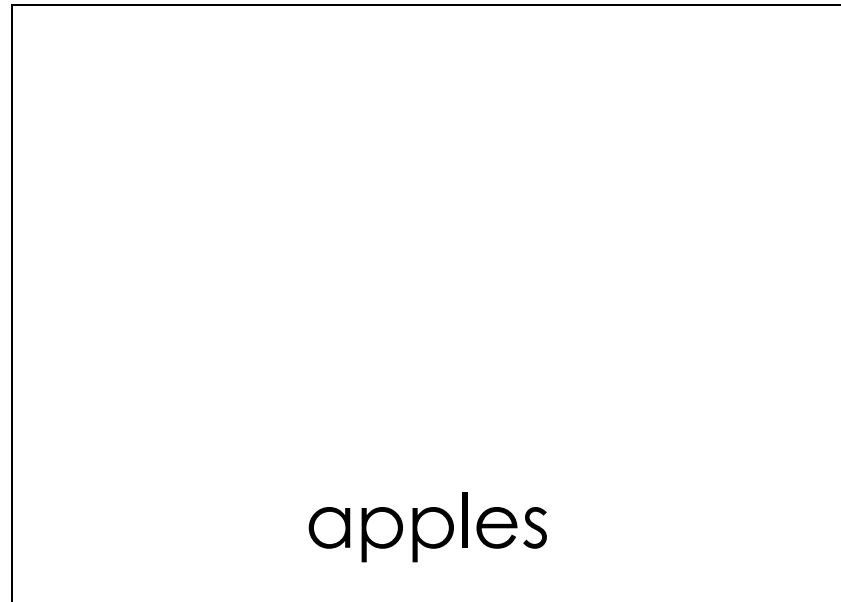
Drawing Fruit

- Look at the picture.
- Draw  a picture in the box.

1.

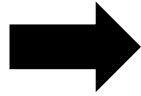


apples



apples

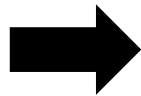
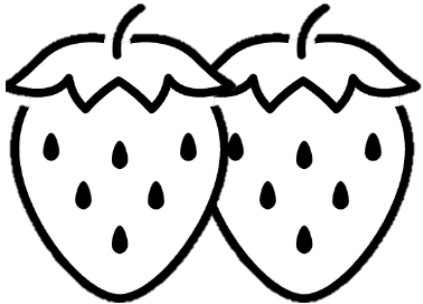
2.



bananas

bananas

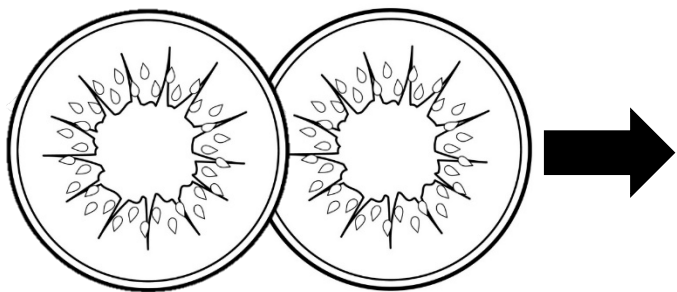
3.



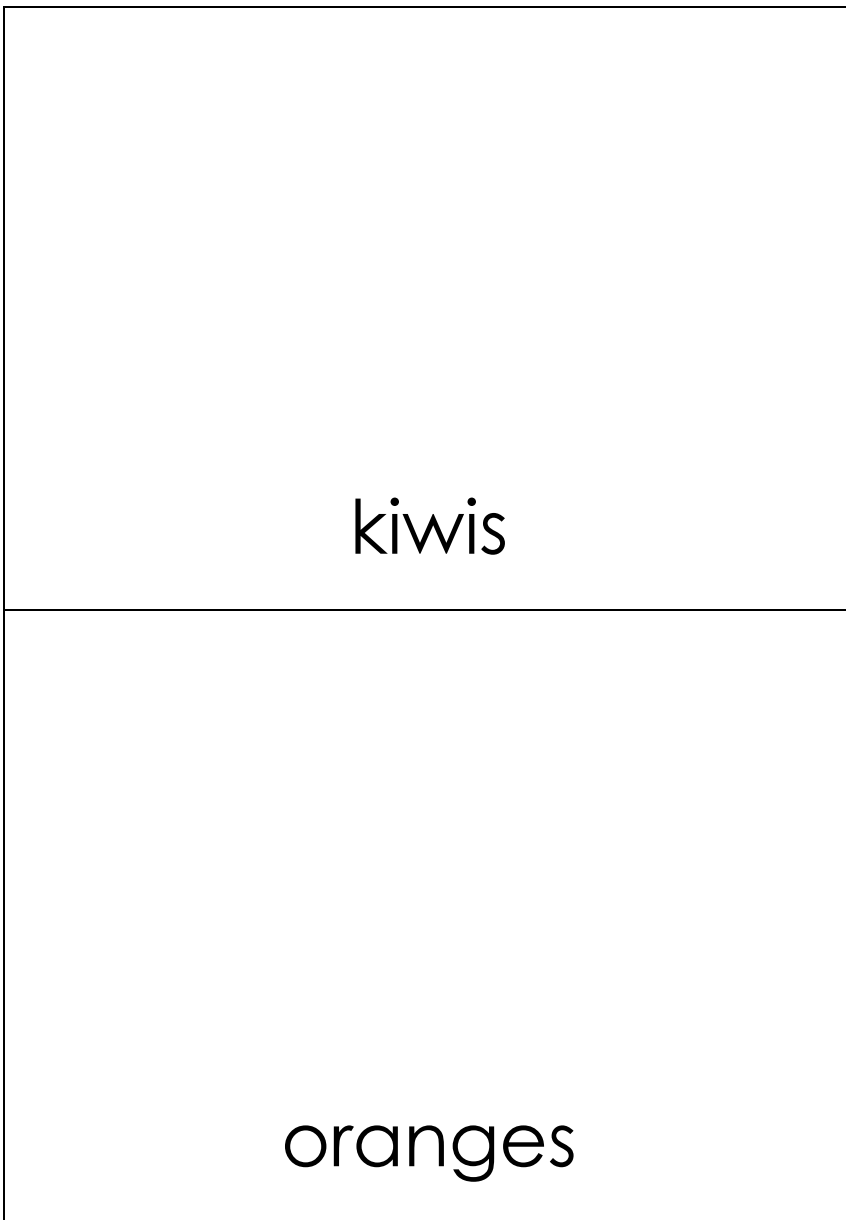
strawberries

strawberries

4.

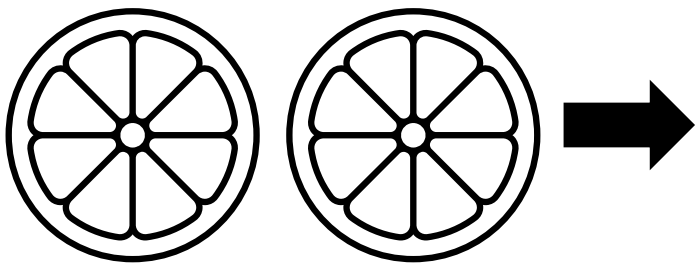


kiwis



kiwis

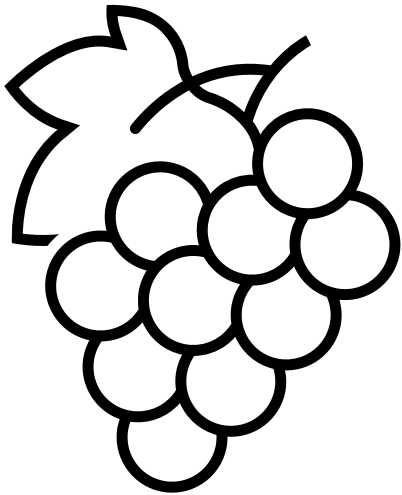
5.



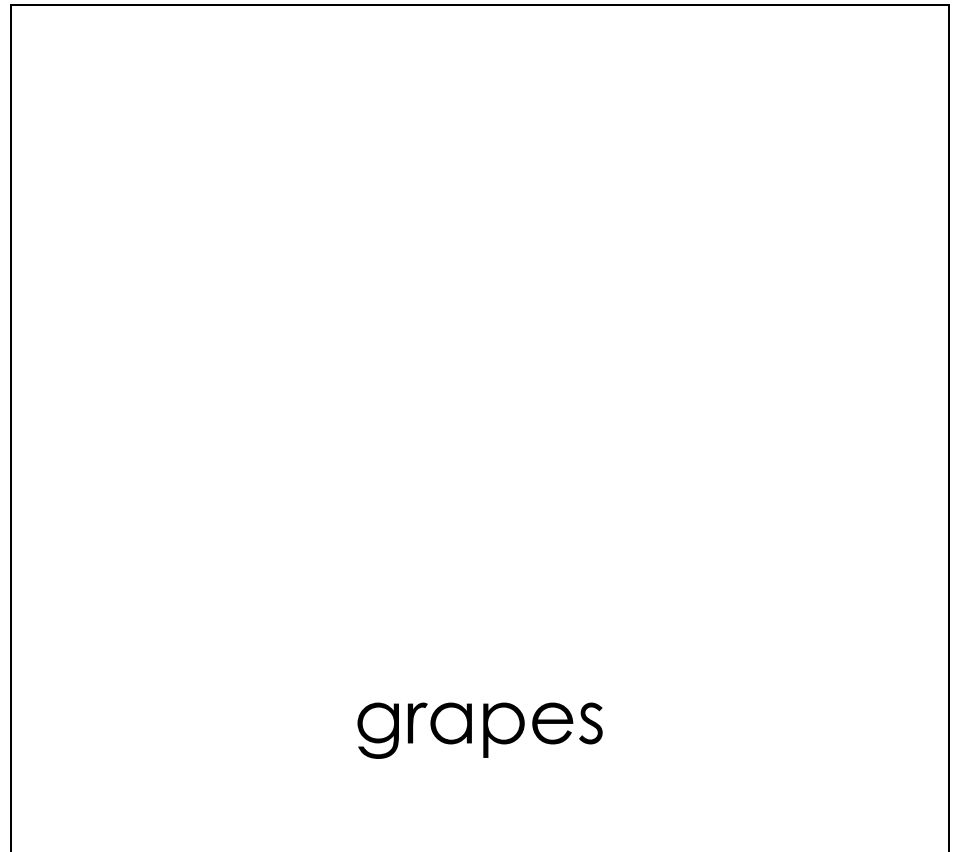
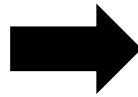
oranges

oranges

6.

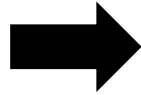
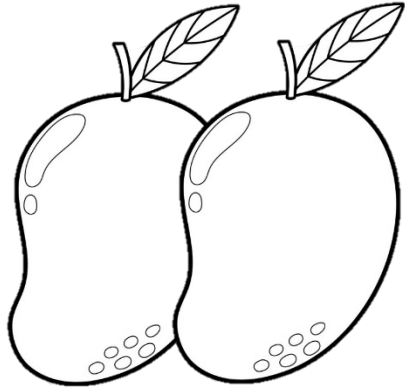


grapes



grapes

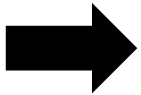
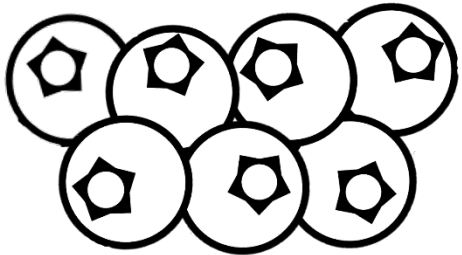
7.



mangoes

mangoes

8.



blueberries

blueberries

Do you like



1



2



3



4




?

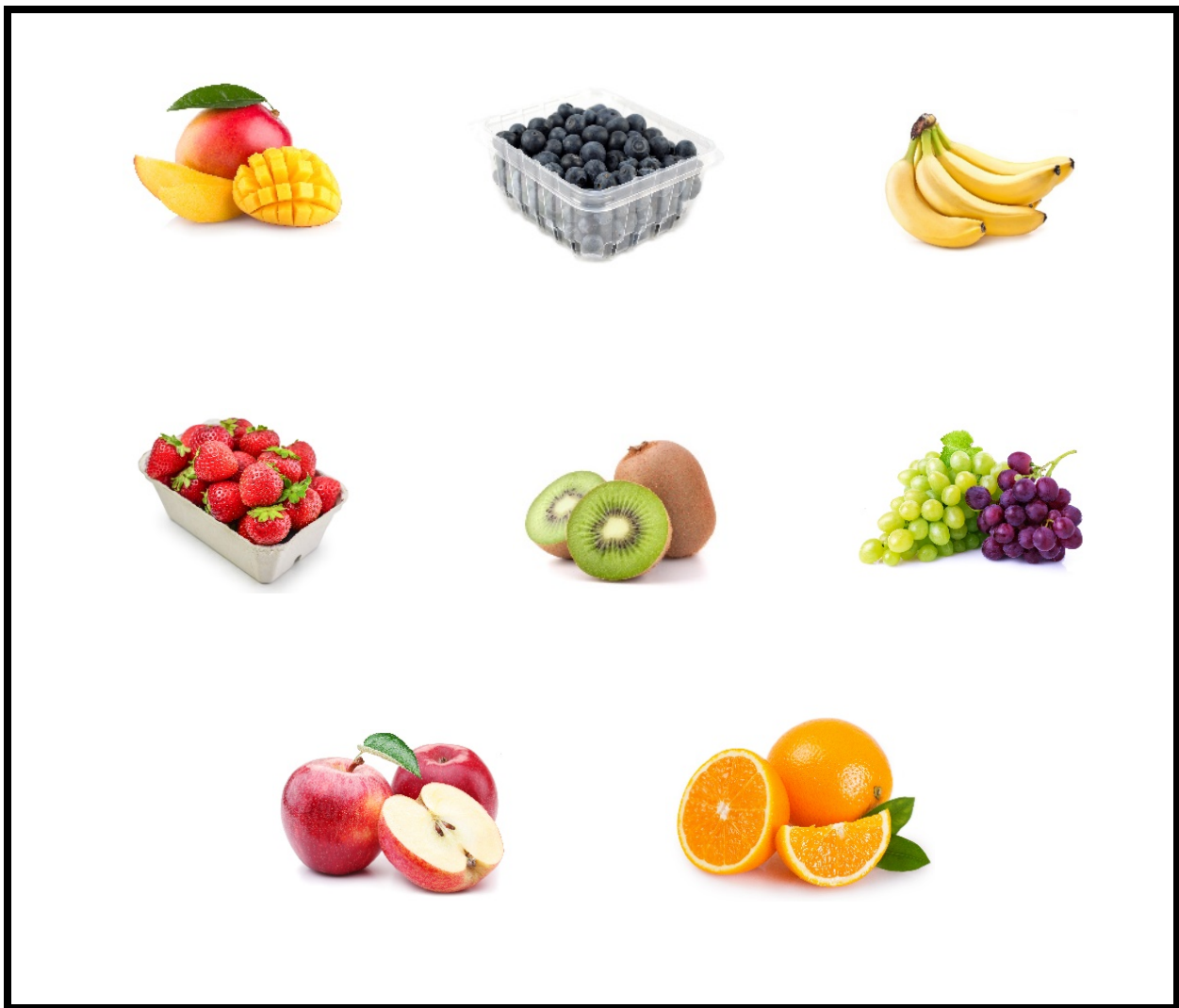
Name: _____ Date: _____

Listening Skill-Using Activity



Instructions:




- Listen to your teacher talk about fruits.
- Circle  the fruits they **like** .
- ~~Cross out~~ the fruits they **don't like** .



Name: _____ Date: _____

Speaking Skill-Using Activity: Do you like...?



- Write your partner's name.
- Ask your partner “**Do you like...?**” for each fruit.
-  Circle  if they like the fruit or  if they don't like the fruit.

Partner Name: _____

1.



2.



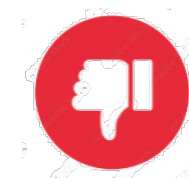
3.



4.



5.



6.



7.



8.



Listening

Name:		
Date:	CLB 1	
Real Life Task To be explained orally to learners.	Understanding Fruit Preferences Comprehending Information	
Instructions To be explained orally to learners.	Watch the video of Jeremy talking about the fruits he likes and doesn't like. Circle the fruits he likes and cross out the fruits he doesn't like. <i>One point for each correct answer.</i>	
Criteria	<ol style="list-style-type: none"> Identifies a few key words and short expressions fruit. Indicates comprehension with appropriate non-verbal (circling) responses. 	
<p>Successful</p> <p>✓✓✓</p> <p>6 -5 correct</p>	<p>Almost There</p> <p>✓✓</p> <p>4-3 correct</p>	<p>Not Yet</p> <p>✓</p> <p>2 - 0 correct</p>
How much help did the learner need?		
No help	Some help	Lots of help
Instructors Comments:		
<div style="border: 2px solid black; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> /6 </div>		

Click [here](#) for reproducible Google form.




Name: _____ Date: _____



CLB 1 Listening Formal Assessment



Instructions:

- Listen to Jeremy talk about fruits by watching the video [here](#)
- Circle  the fruits Jeremy **likes** .
- ~~Cross out~~ the fruits Jeremy **doesn't like** .



Speaking



Name:			
Date:		CLB 1	
Real Life Task To be explained orally to learners.	Asking and Answering Questions about Fruit Sharing Information		
Instructions To be explained orally to learners.	Ask your teacher 2-3 questions about fruit (3 points) and then answer 2-3 questions (3 points).		
Criteria Discuss with learner	Yes	Ok	No
1. Asked 2-3 simple fruit questions using phrases. (3 points) - Ex. "Do you like...?"			
2. Answered 2-3 simple fruit questions. (3 points) Ex. "Yes, I like apples" / "No, I don't like bananas".)			
3. Asked and answered fruit questions. (Holistic)			
Result			
S uccessful ✓✓✓ 6 - 5 correct answers	A lmost T here ✓✓ 4 - 3 correct answers	N ot Y et ✓ 2 - 0 correct answers	
How much help did the learner need?			
No help	Some help	Lots of help	
Instructors Comments:			
<div style="border: 2px solid black; padding: 10px; display: inline-block; font-size: 2em;">/6</div>			

Click [here](#) for reproducible Google Form.

Name: _____ Date: _____

CLB 1 Speaking Assessment:



Asking and Answering-Fruit Preferences

Instructors: In the first table below, write the questions by the learner in the left boxes. Then circle their result. Repeat in the second table for the questions answered by the learner.

Questions Asked:	Result (circle)
1.	S AT NY
2.	S AT NY
3.	S AT NY

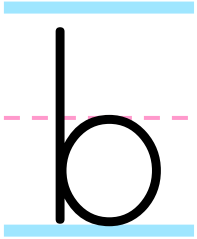

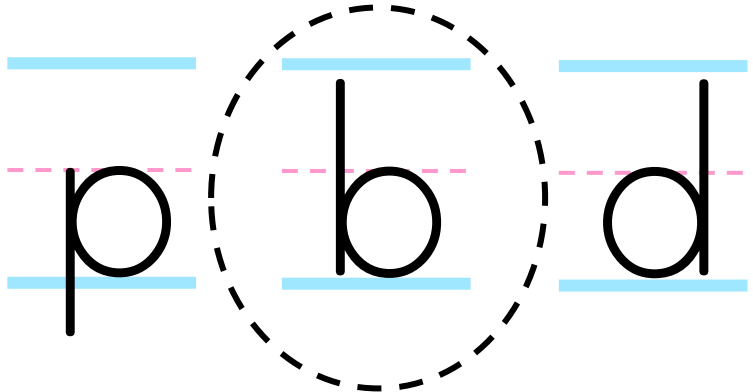
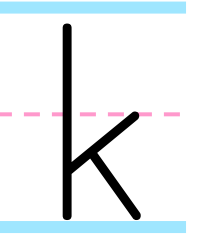

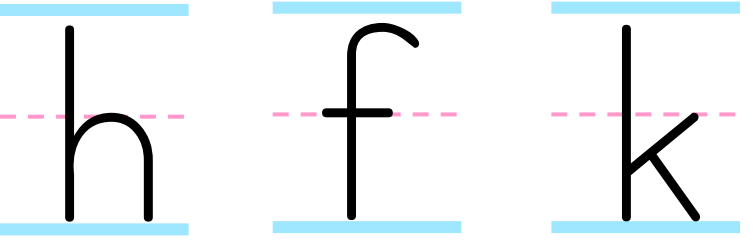
Questions Answered	Result (circle)
1.	S AT NY
2.	S AT NY
3.	S AT NY

Name: _____ Date: _____

First Letters - Letter Shapes



- Look at the letter. Circle  the same shape.

1.  	
2.  	

3.

o



o

a

p

4.

s



c

s

e

5.

a



d

o

a

6.

m



n

m

w

7.

b



d

b

p

8.

g



g


p

y

Name: _____ Date: _____



Counting Letters - Fruit

- Count the letters in each fruit name.
- Circle  the correct number of letters for each word.

1.



kiwis

1 2 3 4 5

4

5

2.



grapes

6 7

3.



bananas

6 7

4.



apples

5 6

5.



strawberries 10 12

6.



oranges 7 8

7.





blueberries 11 12

Name: _____ Date: _____

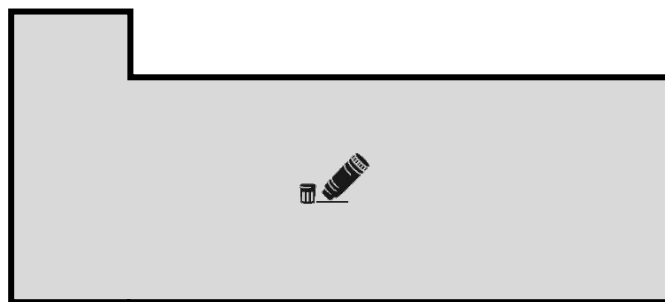


Word Shapes - Fruit

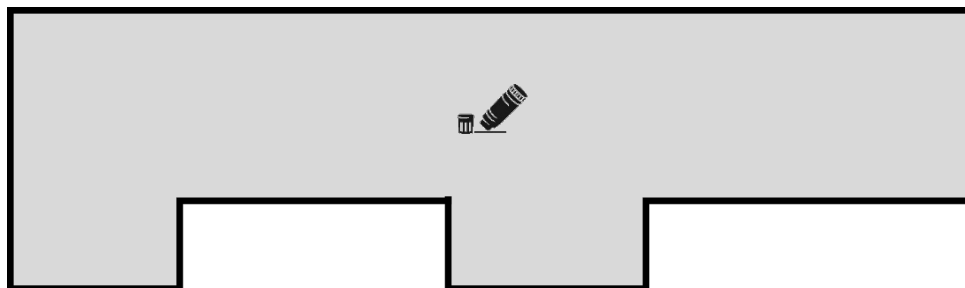


- Cut out  the word shapes on the next page.
- Glue  in the correct box.

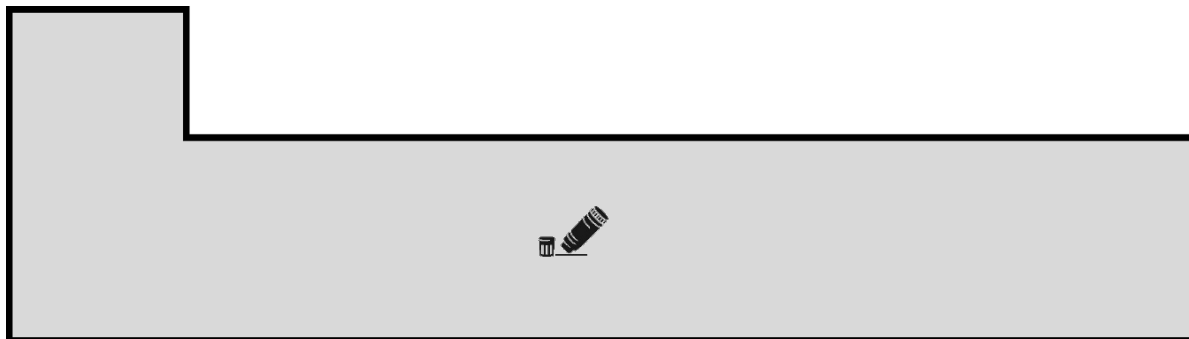
1.



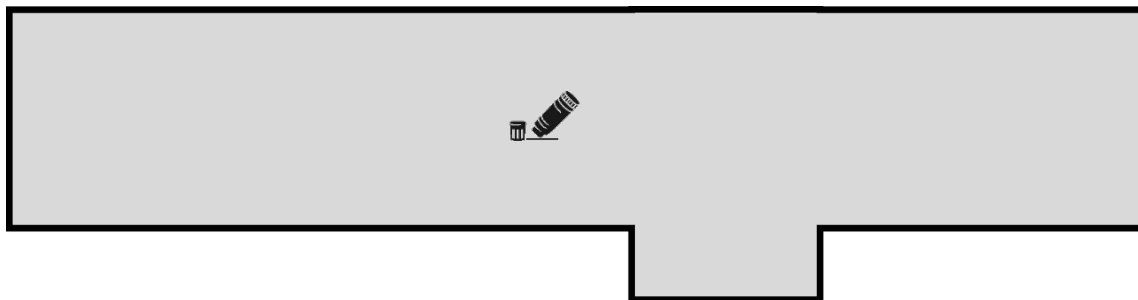
2.



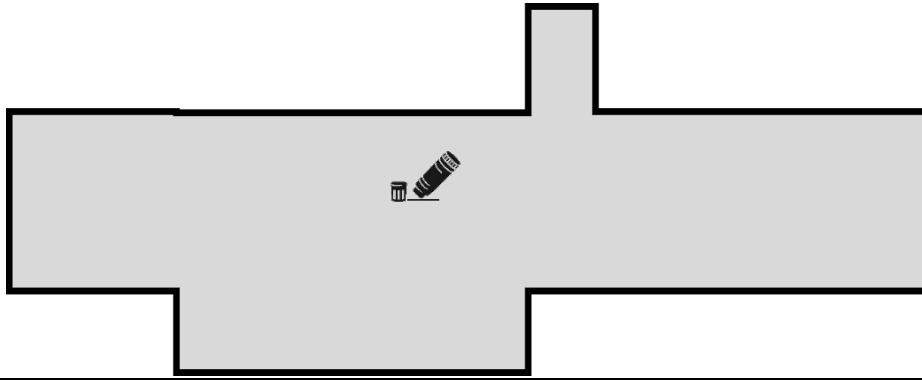
3.



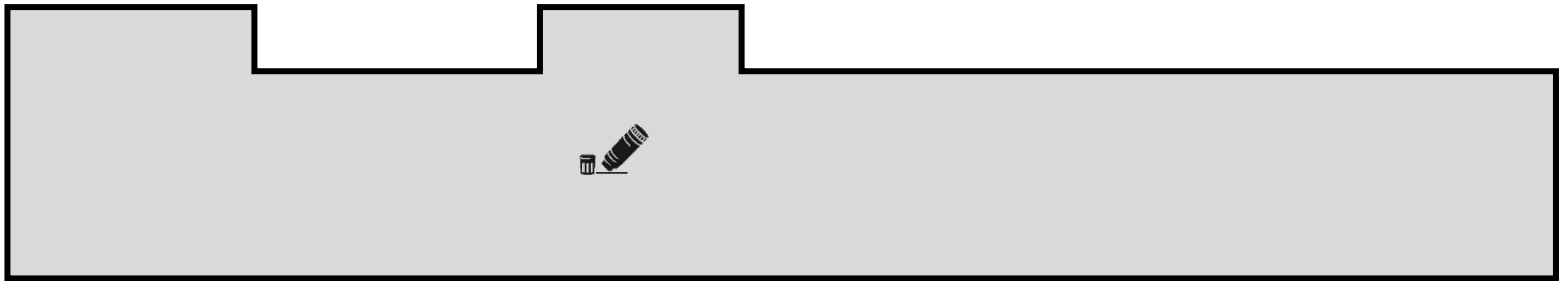
4.



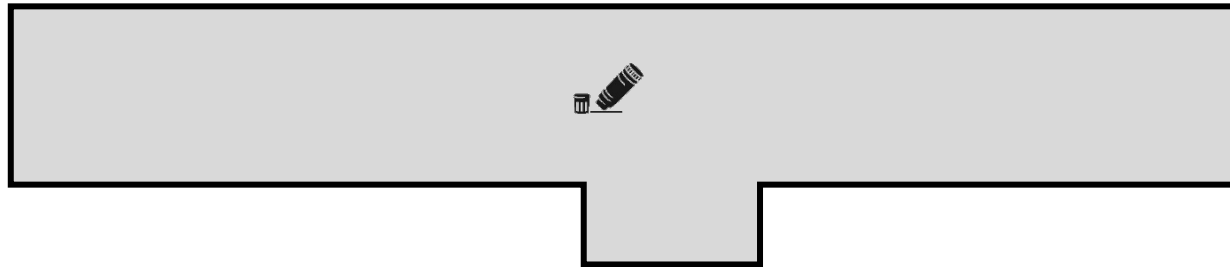
5.



6.



7.





grapes

apples

kiwis

bananas



oranges

mangoes

blueberries

Name: _____ Date: _____



First Letters and Sounds: Fruit Vocabulary



- Listen  and  trace the first letters.

1.



bananas

2.



apples

3.



kiwis

4.



oranges

5.



grapes

6.



strawberries

7.



mangoes

8.



blueberries

9.



like

10.



don't like

Name: _____ Date: _____

Fruit Sentences



- Complete the sentences with **like**  or **don't like** .

1.



I like bananas.

2.



I don't like apples.

3.



I _____ kiwis.

4.



I _____ oranges.

5.



I _____ grapes.

6.



I _____ strawberries.

7.



I _____ mangoes.

Name: _____ Date: _____



Skill-Using Activity: Fruit Sight Words



- Circle  the correct spelling of the word.



kiwis

bananas

grapes

kiwis

- Circle  the correct spelling of the word.



bananas

bananas

grapes

strawberries

- Circle  the correct spelling of the word.



grapes

apples

grapes

oranges

- Circle  the correct spelling of the word.



oranges

bananas

grapes

oranges

- Circle  the correct spelling of the word.



strawberries

bananas

mangoes

strawberries

- Circle  the correct spelling of the word.



mangoes

blueberries

mangoes

oranges

- Circle  the correct spelling of the word.



apples

apples

bananas

grapes

- Circle  the correct spelling of the word.



blueberries

bananas

blueberries

strawberries

Name: _____ Date: _____

Fruit Sight Words



- Circle  the correct spelling of the word.

1.



apples

bananas

2.



grapes

kiwis

3.



kiwis

strawberries

4.



bananas

blueberries

5.



bananas

mangoes

6.



oranges

strawberries

7.



apples

oranges

8.



mangoes



grapes






Name: _____ Date: _____



Skill-Using Activity: Donna's Story



- Watch the video of [Donna's Story](#).
- Cut out  the pictures on the next page and glue  in the boxes.

	My name is Donna.
	I like fruit.
	I like grapes and apples.
	I don't like kiwis.
	I don't like strawberries.

Cut out the pictures.



Name: _____

Skill-Using Activity: Donna's Story



- Read Donna's story. Read the questions and circle  "Yes" or "No".

1. Her name is Sarah.

Yes

No

2. Donna likes fruit.

Yes

No

3. Donna likes apples.

Yes

No

4. Donna likes grapes.

Yes

No

5. Donna likes strawberries.

Yes

No

Tracing and Writing Fruit Words



Trace

Write 



apples

Blank handwriting lines for writing the word 'apples'.



bananas

Blank handwriting lines for writing the word 'bananas'.



Trace



oranges

Write 



Blank handwriting lines for practicing the word 'oranges'.



grapes



Blank handwriting lines for practicing the word 'grapes'.



Trace



kiwis

Write



mangoes





Trace



strawberries

Write 



Blank handwriting lines consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.



Trace



blueberries

Write 



Blank handwriting lines consisting of a top blue line, a middle dashed pink line, and a bottom blue line.



Trace

Write



like



don't like



Name: _____ Date: _____



My Fruit Story • Complete the sentences with your information.

1. My name is _____.

2. I like  _____.

3. I like  _____.

4. I don't like  _____.

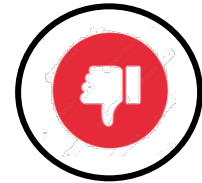
Skill-Using Activity: Fruit Preferences



- Look at the example sentences.












I like bananas.



I don't like oranges.

Name: _____ Date: _____

- Look at the fruit pictures.
- Circle  if you **like** the fruit or  if you **don't like** the fruit.
- Write  "**like**" or "**don't like**", the name of the fruit and a period. Remember to use spacing.

<p>1. </p>			
<p>2. </p>			



3. |

Handwriting practice lines consisting of two solid blue lines and a dashed pink line in the middle.



4. |

Handwriting practice lines consisting of two solid blue lines and a dashed pink line in the middle.



5. |

Handwriting practice lines consisting of two solid blue lines and a dashed pink line in the middle.



6. |

Handwriting practice lines consisting of two solid blue lines and a dashed pink line in the middle.



7. |

Handwriting practice lines consisting of two solid blue lines and a dashed pink line in the middle.



8. |

Handwriting practice lines consisting of two solid blue lines and a dashed pink line in the middle.

Reading



Name:		
Date:	Foundation Literacy	
Real Life Task To be explained orally to learners.	Matching Fruit Words to Pictures. Comprehending Information	
Instructions To be explained orally to learners.	1. Look at the fruit word (on the screen/paper). 2. Show your teacher the correct fruit flashcard that matches the word.	
Criteria / Literacy Skills	<ul style="list-style-type: none">• Associate familiar words with familiar photographs of those words.• Understand the concept that print can convey meaning.• Locate key words based on word shape/length and constituent letters and use flashcards with text as an aid.	
S uccessful ✓✓✓ 6 - 5 correct answers	A lmost T here ✓✓ 4-3 correct answers	N ot Y et ✓ 2 - 0 correct answers
How much help did the learner need?		
No help	Some help	Lots of help
Instructors Comments:		
<div style="border: 2px solid black; padding: 10px; display: inline-block; font-size: 2em;">/6</div>		

Click [here](#) for reproducible Google form.

grapes



oranges

apples



bananas

kiwis



strawberries

Reading





Name:				
Date:	Literacy 1L			
Real Life Task To be explained orally to learners.	Reading a Story about Fruit Preferences Comprehending Information			
Instructions To be explained orally to learners.	<ol style="list-style-type: none"> 1. Read the story about Heather with a partner. 2. Cut out the pictures and match to the sentences (5 points). 3. Answer five oral questions from your teacher (5 points). 			
Criteria / Literacy Skills	<ul style="list-style-type: none"> • Develop sight words to express likes and dislikes. • Locate specific information in the story. • Associate familiar words or actions with familiar photographs of those actions. 			
<table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"> <p>Successful</p> <p>✓✓✓</p> <p>10 - 7 correct answers</p> </td> <td style="width: 33%;"> <p>Almost There</p> <p>✓✓</p> <p>6 - 4 correct answers</p> </td> <td style="width: 33%;"> <p>Not Yet</p> <p>✓</p> <p>3 - 0 correct answers</p> </td> </tr> </table>		<p>Successful</p> <p>✓✓✓</p> <p>10 - 7 correct answers</p>	<p>Almost There</p> <p>✓✓</p> <p>6 - 4 correct answers</p>	<p>Not Yet</p> <p>✓</p> <p>3 - 0 correct answers</p>
<p>Successful</p> <p>✓✓✓</p> <p>10 - 7 correct answers</p>	<p>Almost There</p> <p>✓✓</p> <p>6 - 4 correct answers</p>	<p>Not Yet</p> <p>✓</p> <p>3 - 0 correct answers</p>		
How much help did the learner need?				
No help	Some help			
Lots of help				
Instructors Comments:				
<p style="font-size: 2em; font-weight: bold;">/10</p>				

Click [here](#) for reproducible Google form.

Name: _____ Date: _____

CLB 1L Reading Assessment: Heather's Story



- Cut out  the pictures on the next page and glue  in the boxes.

	My name is Heather.
	I like fruit.
	I like oranges and strawberries.
	I don't like grapes.
	I don't like apples.


Cut out the pictures.



Name: _____

CLB 1L Reading Assessment: Heather's Story



- Read Heather's story. Read the questions and circle  "Yes" or "No".

1. Her name is Donna.

Yes

No

2. Heather likes fruit.

Yes

No

3. Heather likes apples.

Yes

No

4. Heather likes strawberries.

Yes

No

5. Heather likes grapes.

Yes

No

Writing



Name:			
Date:		Foundation Literacy	
Real Life Task To be explained orally to learners.	Completing Simple Sentences about Fruit Preferences Sharing Information		
Instructions To be explained orally to learners.	Choose two flashcards of fruits you like. Draw a picture of one of the fruits in the box on the first page. Then complete the sentence by writing the name of the fruit. Repeat with another fruit you like. Four points for each answer.		
Criteria / Literacy Skills Discuss with learner	Yes	Ok	No
1. Drew two simple fruit pictures and copied two fruit words.			
2. Formed letters legibly and wrote within the lines.			
3. Associated pictures with thematic vocabulary by copying the correct word that matches the picture.			
4. Completed simple drawings and sentences (Holistic).			
Result			
<p>Successful</p> <p>✓✓✓</p> <p>8 - 6 points</p>	<p>Almost There</p> <p>✓✓</p> <p>5 - 4 points</p>	<p>Not Yet</p> <p>✓</p> <p>3 - 0 points</p>	
How much help did the learner need?			
No help	Some help	Lots of help	
Instructor's Feedback:			
<div style="border: 2px solid black; padding: 10px; display: inline-block;"> <p style="font-size: 2em; margin: 0;">/8</p> </div>			

Click [here](#) for reproducible Google Form.

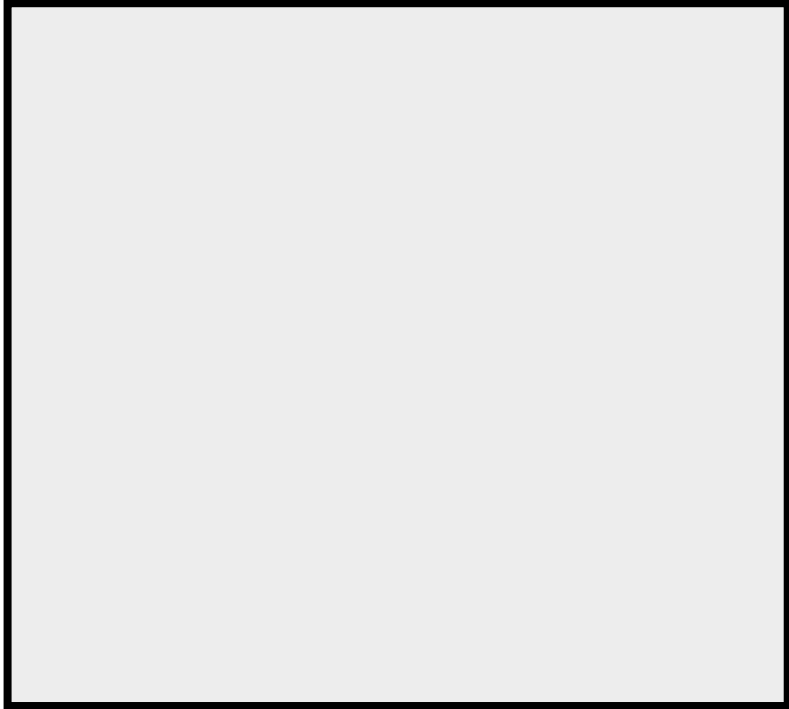
Name: _____

1



I like _____ .

2



I like

_____.

Writing



Name:			
Date:		Literacy 1L	
Real Life Task <small>To be explained orally to learners.</small>	Completing Simple Sentences about Fruit Preferences <small>Sharing Information</small>		
Instructions <small>To be explained orally to learners.</small>	Complete three sentences about fruits you like or don't like using the words in the table (3 points for each sentence).		
Criteria / Literacy Skills <small>Discuss with learner</small>	Yes	Ok	No
1. Used accurate punctuation and spacing.			
2. Formed letters legibly and wrote on the lines.			
3. Copied spelling of words correctly.			
4. Wrote about fruit preferences (Holistic)			
Result			
<p>Successful</p> <p>✓✓✓</p> <p>9 - 7 points</p>	<p>Almost There</p> <p>✓✓</p> <p>6 - 5 points</p>	<p>Not Yet</p> <p>✓</p> <p>4 - 0 points</p>	
How much help did the learner need?			
No help	Some help	Lots of help	
Instructor's Feedback:			
<div style="border: 2px solid black; padding: 10px; display: inline-block;"> <p style="font-size: 2em; margin: 0;">/9</p> </div>			

Click [here](#) for reproducible Google Form.









Name: _____ Date: _____



I like



I don't like

 apples	 grapes	 strawberries	 blueberries
 oranges	 kiwis	 bananas	 mangoes



1. _____




2. _____




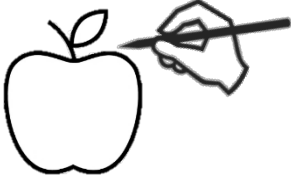





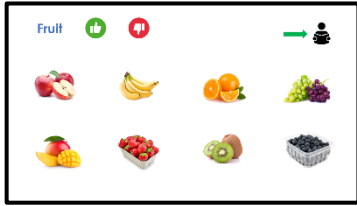


3. _____

Name: _____ Date: _____

Fruit - Learning Reflection

Circle    if you liked the activity.

Circle    if you didn't like the activity.

1. Stories			
2. Drawing			
3. Videos			
4. Computer Activities			

 My favourite activity was page # _____.

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