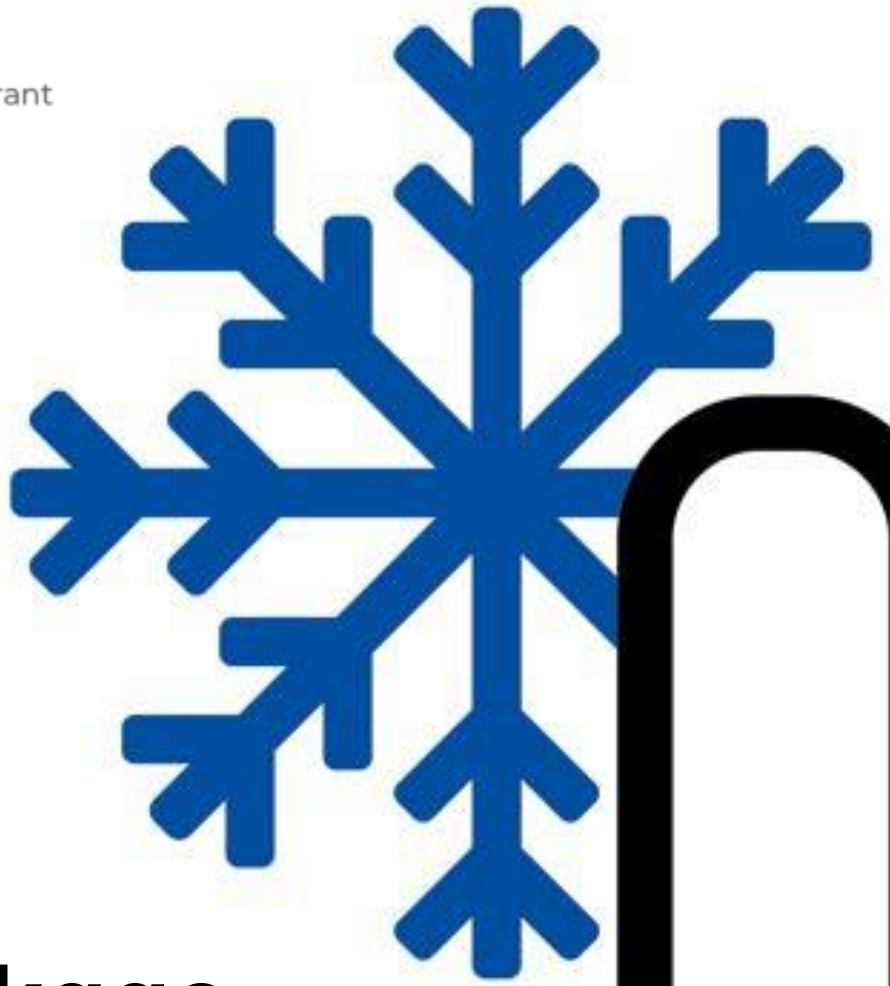**Literacy Centre of Expertise**

Presented by The Immigrant Education Society (TIES)

Literacy

Foundation

Literacy 1
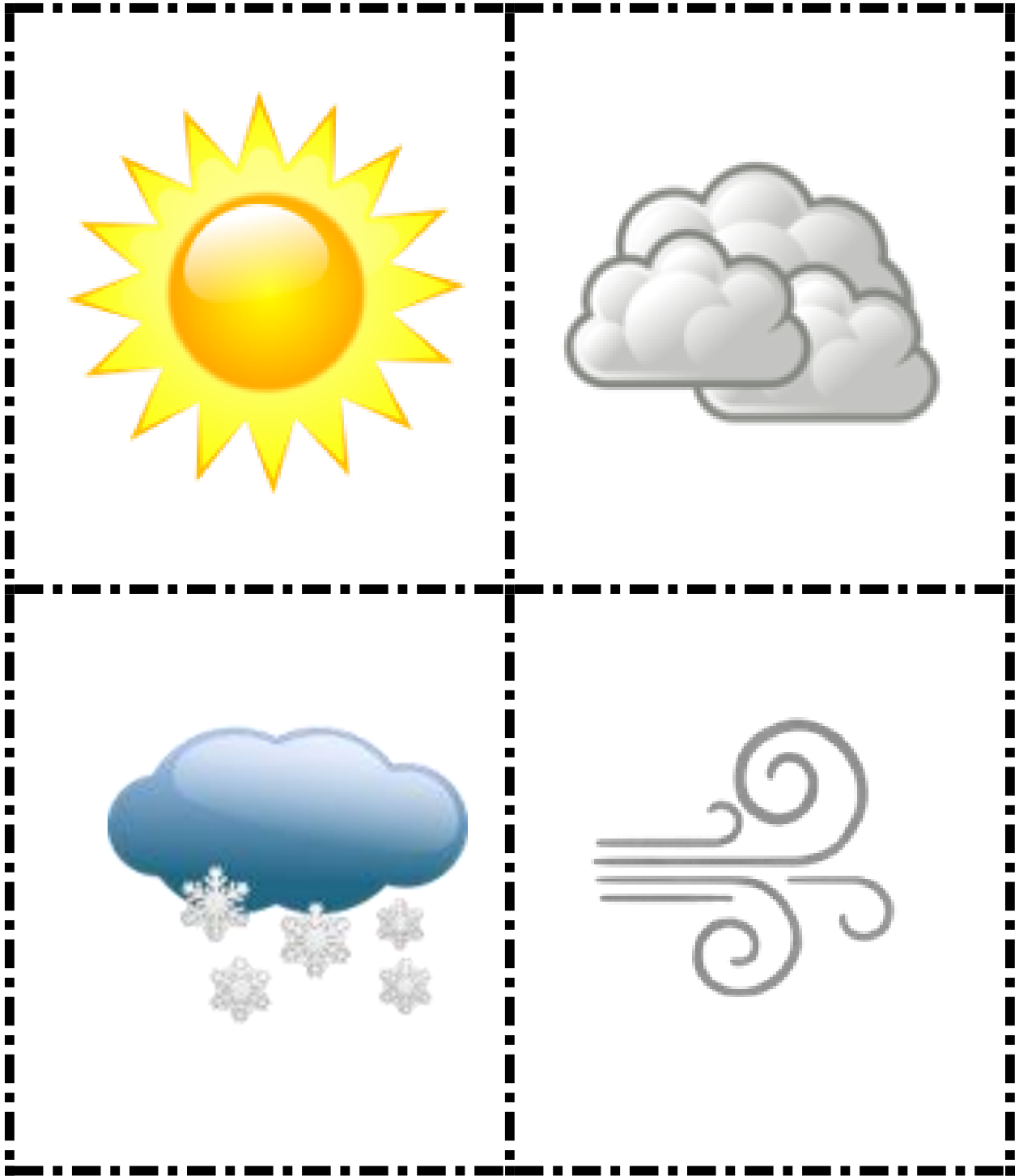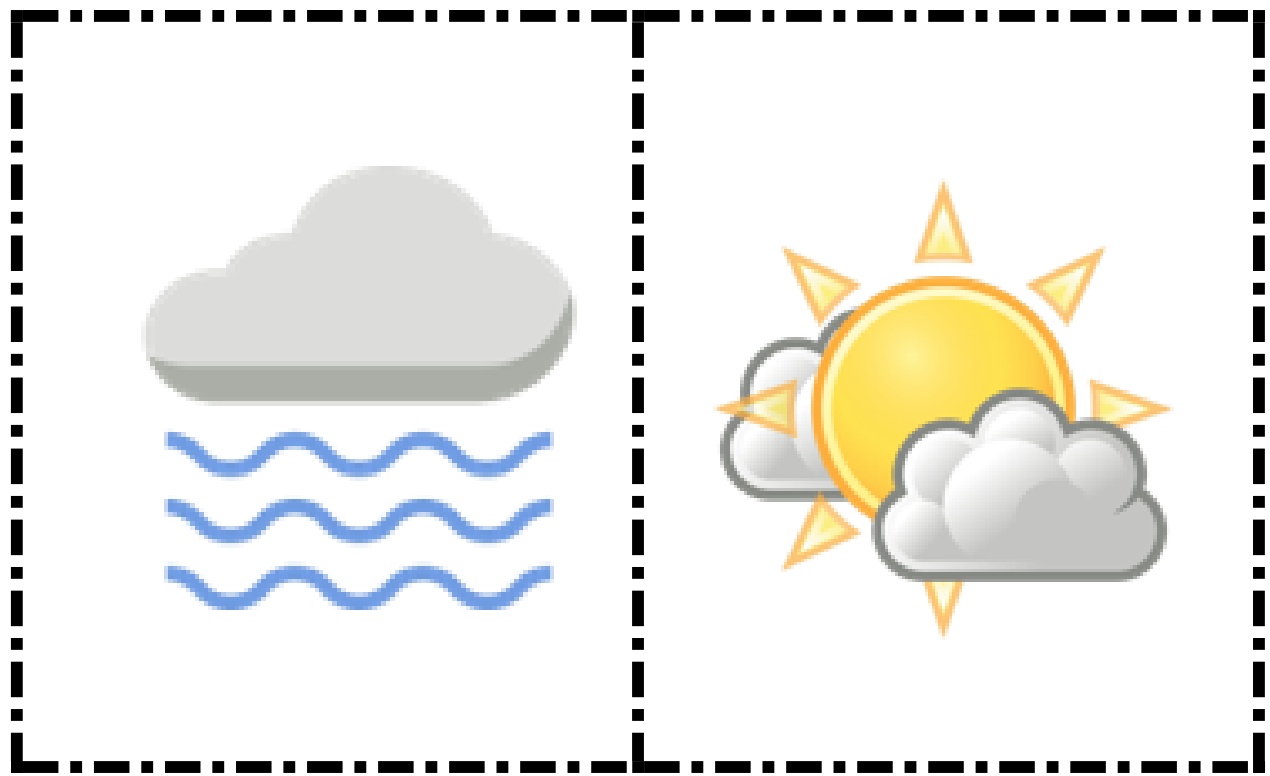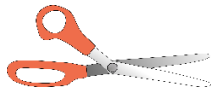
Student Package

Winter Weather Module

- **Skill Building and Skill Using Worksheets**
- **Needs Assessment**
- **Goal Setting**
- **Learner Reflection**
- **Formal Task Assessment**

Print on cardstock for each student.
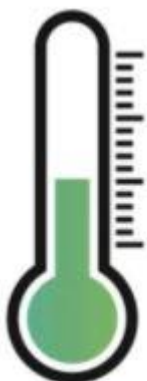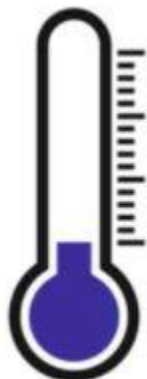
Print on cardstock for each student.

sunny	cloudy
snowing	windy
partly sunny	foggy

hot

mild

cold

How is the weather today?

Circle

°C

20

15

10

5

0

-5

-10

-15

-20

-25

-30
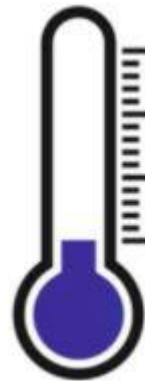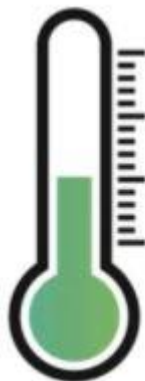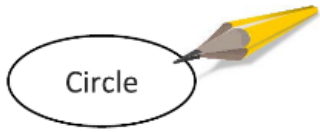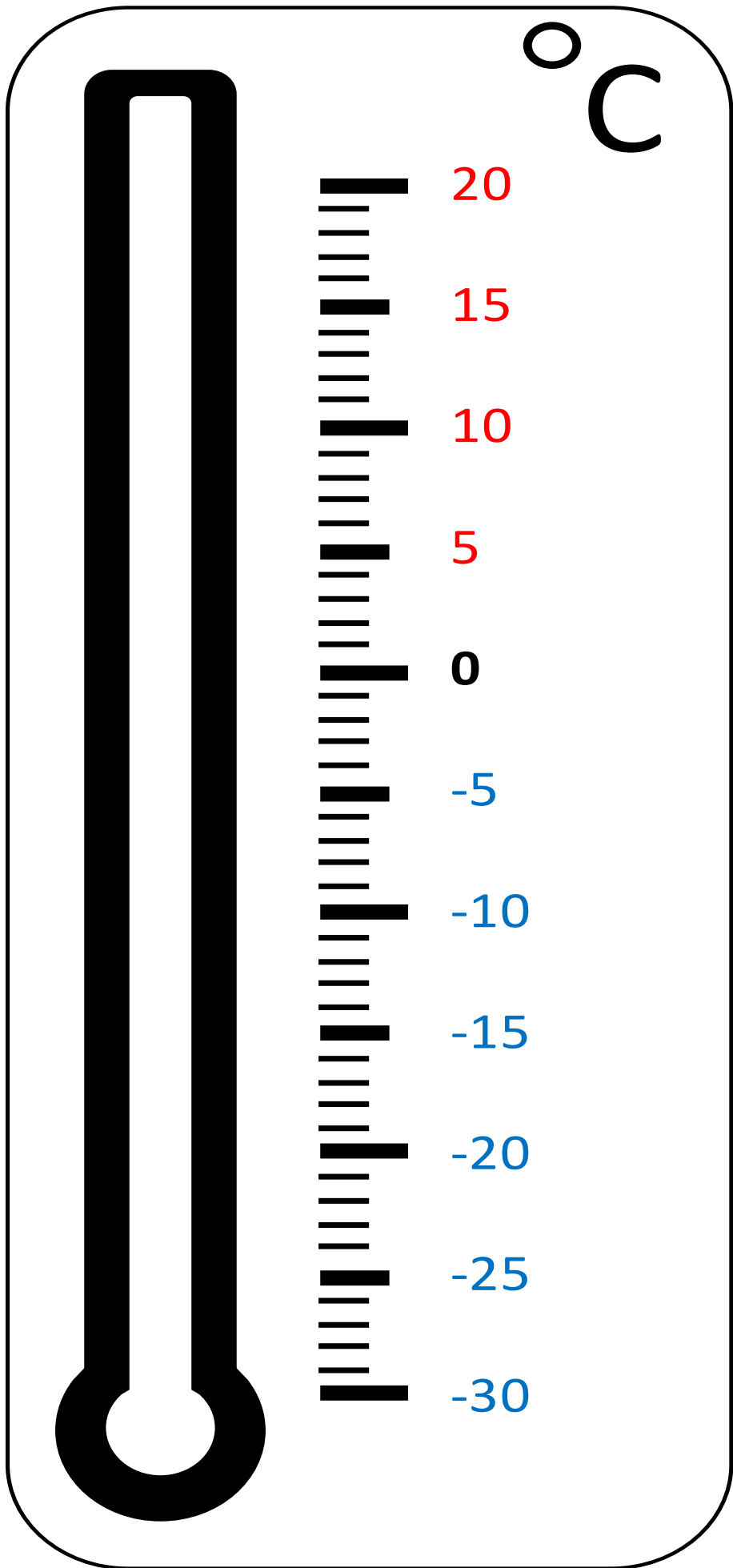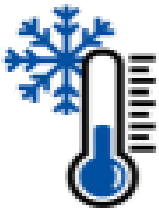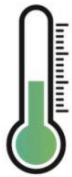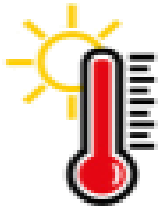
Write the
temperature in
numbers

_____

Print on cardstock and put in a plastic sleeve.

Name: _____

Goal Setting

Put a ☑ for yes, I want to learn about it or an ☒ for no, I don't want to learn about it.

I want to ……..

	listen to a weather forecast	
	talk about the weather	
	read weather symbols	
	write about the weather	

Name: _____

What do the trees look like outside today?

Circle

Draw what the trees look like today.

Name: _____

Do you like winter in Canada?

Circle

Yes   No

Name: _____

Draw a line from the word to the image.

1.
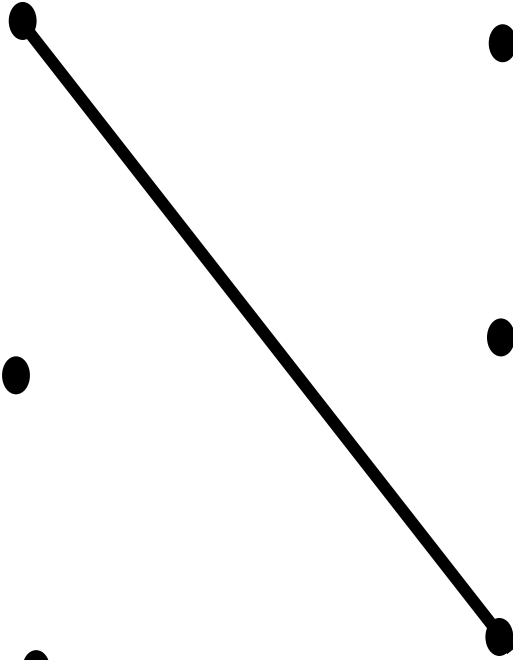
2.

3.

4.

5.

Cut and glue.

It	partly sunny	•	is
is	snowing	•	It
is	mild	•	It

Name: _____

1. | It | is | partly sunny | ● |

2. | It | is | mild | ● |

3. | It | is | snowing | ● |

Monday
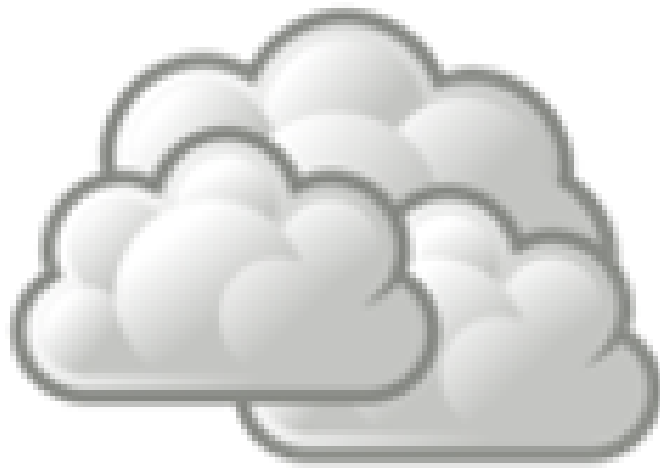
-10°C

Wednesday

-15°C

Saturday
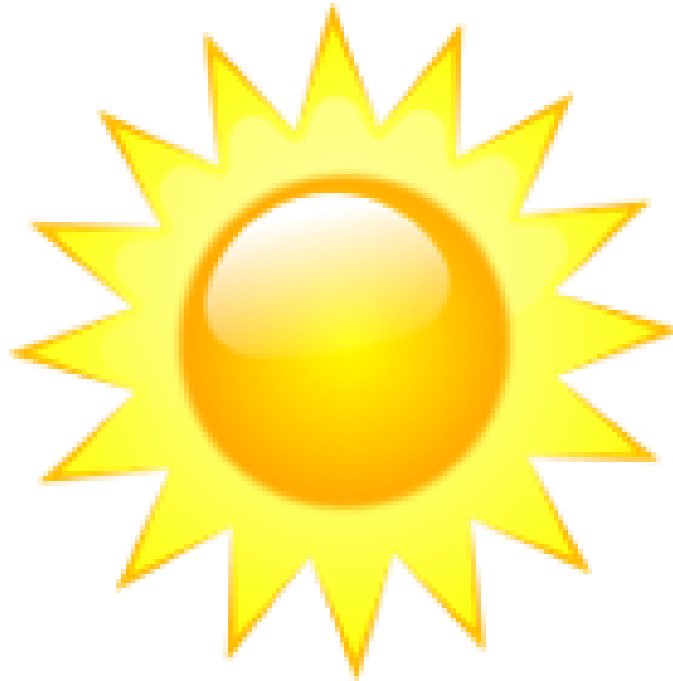
0°C

Name: _____

Draw a line from the word to the image.

1.

cold

2.

sunny

3.

partly sunny

4.
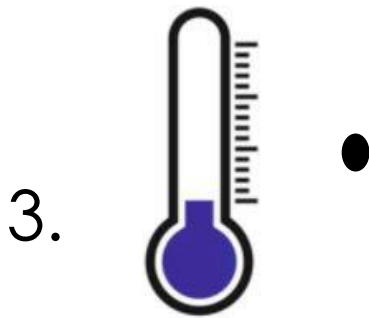
foggy

Name: _____

Read 👤 and draw ✎ .

snowing	windy
cloudy	partly sunny

Name: _____

Copy ✍ the sentences.

1. It is windy.

2. It is cold.
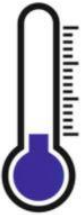
3. It is snowing.

Name: _____

Copy ✍ the sentences.

1. It is sunny.

2. It is foggy.

3. It is cloudy.

Wednesday	Tuesday	
Thursday	Friday	

14

Name: _____

Listen 👂 to the weather report. Glue ✏️ the day and weather. Write ✍️

the temperature.

Monday	🌀	-10°C

Name: _____

Ask three friends the three questions. Circle (Circle ✏) how they did.

Monday	Tuesday	Wednesday
- 5 ^{o}C	- 20 ^{o}C	- 25 ^{o}C

1. What day is it?

2. How is the weather?

3. What is the temperature?

Me	😐 🙂
My friend	😐 🙂

1. What day is it?

2. How is the weather?

3. What is the temperature?

Me	😐 😊
My friend	😐 😊

1. What day is it?

2. How is the weather?

3. What is the temperature?

Me	😐 😊
My friend	😐 😊

Name: _____

Circle ⬭ Circle ✏️ what Parveen should wear.

Thursday
⛅
- 20°C
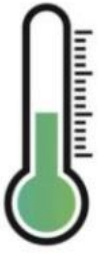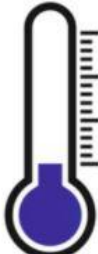
Name: _____

Learning Reflection

Circle (Circle) what you understand and can say.

Name: _____

Learning Reflection

Write ✍ four weather words and read them to a friend.

1. _____

2. _____
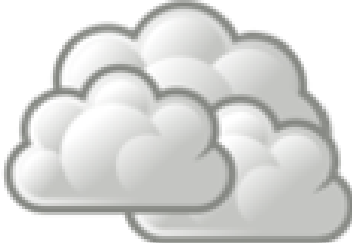
3. _____

4. _____

Listening

Name:

Date:	CLB 1

Real Life Task To be explained orally to learners.	Listening to a Weather Forecast Comprehending Information
Instructions To be explained orally to learners.	Cut out the days, weather, and temperature. Listen to two different weather forecasts and choose the correct pictures. Example: Wednesday is cloudy. It is -15°C. Student shows three cards. 1 point per card.
Indicators of Ability	1. Identifies a few obvious factual details, such as number, letters, times, and dates. 2. Indicates comprehension with appropriate verbal and non-verbal responses.

Successful
✓✓✓
6 - 5 correct

Almost There
✓✓
4 – 3 correct

Not Yet
✓
2 – 0 correct

How much help did the learner need?

No help   Some help   Lots of help

Result and Instructors Comments:

/6

Monday	Tuesday	Wednesday
0 °C	-5 °C	-15 °C

Speaking

Name:				
Date:		**CLB 1**		
Real Life Task To be explained orally to learners.	**Talking About the Weather** Sharing Information			
Instructions To be explained orally to learners.	Answer questions about the weather from your teacher. 1. What day is it? 2. How's the weather today? 3. What is the temperature? 4. Do you like this weather?			
Instructor Feedback Discuss with learner		**Yes**	**Ok**	**No**
Communication was easy to understand.				
Answered the questions correctly.				
Used hand gestures and eye contact to support communication.				

Result

Successful
✔✔✔
8 - 6 correct answers

Almost **T**here
✔✔
5 – 4   correct answers

Not **Y**et
✔
3 – 0 correct answers

How much help did the learner need?

No help   Some help   Lots of help

Result and Instructors Comments:

/8

Reading

Name:	
Date:	Literacy Foundation
Real Life Task To be explained orally to learners.	Reading a Weather Forecast Comprehending Information
Instructions To be explained orally to learners.	Look at the weather chart for one day and answer the oral questions. 1. What day is it? 2. How is the weather? 3. What is the temperature? (X2) 1 point for each correct answer.
Literacy Skills	1. Begins to understand that information can be represented in a picture chart. 2. Recognizes and understands the significance of a few common weather symbols. 3. Attends to the first letter and its corresponding sound when guessing or locating a highly familiar word.

Successful	**A**lmost **T**here	**N**ot **Y**et
✓✓✓	✓✓	✓
6 - 5 correct actions	4 – 3 correct actions	2 – 0 correct action

How much help did the learner need?

No help	Some help	Lots of help

Instructors Comments:

/6

Monday

-5°C

Wednesday

-20°C

Reading

Name:	
Date:	**Literacy 1**
Real Life Task To be explained orally to learners.	**Reading the Weather Forecast** Comprehending Information
Instructions To be explained orally to learners.	Look at the weather chart and answer the oral questions. 1. How is the weather on Monday? 2. What is the temperature? 3. Is it hot, mild, or cold?
Literacy Skills	1. Begins to understand that information can be represented in a picture chart. 2. Recognizes and understands the significance of a few common weather symbols. 3. Attends to the first letter and its corresponding sound when guessing or locating a highly familiar word.

Successful	**A**lmost **T**here	**N**ot **Y**et
✓✓✓	✓✓	✓
6 - 5 correct actions	4 - 3 correct actions	2 – 0 correct action

How much help did the learner need?

No help	Some help	Lots of help

Instructors Comments:

/6

Friday		-20 °C
Thursday		-15 °C
Wednesday		-5 °C
Tuesday		-10 °C
Monday		-10 °C

Writing

Name:				
Date:		Literacy Foundation		
Real Life Task To be explained orally to learners.	Writing Sentences about the Weather Reproducing Information			
Instructions To be explained orally to learners.	Copy the sentences about winter weather.			
Teacher Feedback Discuss with learner		Yes	Ok	No
1. Completed two sentences with three words each.				
2. Formed letters legibly.				
3. Wrote within the lines.				
4. Put a period at the end of a sentence.				

Result

Successful
✓✓✓
8 – 6 points

Almost **T**here
✓✓
5 – 4 points

Not **Y**et
✓
3 – 0 points

How much help did the learner need?

No help   Some help   Lots of help

Instructor's Comments:

/8

	snowing
	cold

-15°C

1. It is _____

2. It is _____

3. It is _____

Writing

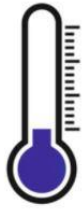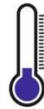| Name:	
Date:	Literacy 1

Real Life Task To be explained orally to learners.	Writing Sentences about the Weather Reproducing Information
Instructions To be explained orally to learners.	Look out the window and copy three sentences about the weather.

Teacher Feedback Discuss with learner	Yes	Ok	No
1. Copied three correct sentences.			
2. Wrote on the line, formed letters legibly and used good spacing			
3. Adjusted print size to fit in the space provided.			
4. . Put a period at the end of each sentence.			

Result

Successful ✓✓✓	**A**lmost **T**here ✓✓	**N**ot **Y**et ✓
8 – 6 points	5 – 4 points	3 – 0 points

How much help did the learner need?

No help	Some help	Lots of help

Instructor's Comments:

/8

-15°C

	It is partly sunny.
	It is snowing.
	It is hot.
	It is cold.
	It is – 15 °C.
	It is 20 °C.

1. _____.

2. _____.

3. _____.

Literacy Centre of Expertise

Presented by The Immigrant
Education Society (TIES)