



**Literacy Centre
of Expertise**

Presented by The Immigrant
Education Society (TIES)

Canadian Currency Literacy Skill-Building Resource



Introduction:

This resource was created to supplement real-world tasks in food, shopping, banking or any other themes and modules where using Canadian currency is required. These worksheets are not organized by CLB level or in a specific order. Feel free to use what you would like and disregard any worksheets or activities that do not pertain to your learners or learning outcomes. These activities are not meant to be stand alone; all required numeracy concepts likely require presentation and/or introduction by the instructor and further supplemental practice activities are recommended.

These worksheets and activities aims to help develop numeracy skills in the category of “Money Concepts” as outline in ESL for Adult Literacy Learners (ALL) (2014, Centre for Canadian Language Benchmarks). Please see pg. 3 for a description of which numeracy skills match each activity.

Feel free to modify any particular worksheets for your educational, non-commercial in-class use but do not publish, host or distribute this resource without prior permission from the Literacy Centre of Expertise and The Immigrant Education Society (Calgary, AB, Canada). To request an editable MS Word document contact <https://www.immigrant-education.ca/literacycentre/contact/>



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Numeracy Skills in Activities

- The skills practiced in the activities in this resource and referenced below are taken from the “Money Concepts” section of Numeracy Skills Continuum (p. 20), as well as from the Developing Visual/Motor Skills section of the Writing Skills Continuum (p. 124) of *Canadian Language Benchmarks: ESL for Adult Literacy Learners (ALL)* (2014).











Activity	Stage of Literacy Skills Continuum	Skill
Activities 1, 7	Money Concepts – Emerging	<ul style="list-style-type: none">Sorts like coins
Activity 2	Money Concepts – Emerging	<ul style="list-style-type: none">Using strategies, such as using colour, shape and images on coins to distinguish them
Activities 3-7, 11-12, 16	Money Concepts – Emerging	<ul style="list-style-type: none">Identifies value and names for Canadian coins and bills
Activities 8, 9, 10, 17, 19-21	Money Concepts – Emerging	<ul style="list-style-type: none">Orders and counts money amounts (up to \$100)
Activities 13-14	Money Concepts – Emerging	<ul style="list-style-type: none">Identifies common money symbols (e.g. dollar and cent, decimal point), and begins to understand that the decimal in a price separates dollars from cents
Activity 15	Money Concepts – Emerging	<ul style="list-style-type: none">Begins to identify coin combinations and equivalencies (e.g. 4 quarters in a dollar, 2 nickels in a dime).
Activities 16, 17, 18	Forms letters, numbers and words – Building	<ul style="list-style-type: none">Begins to use guidelines, boxes and other devices to contain writing
Activities 22-24	Money Concepts - Building	<ul style="list-style-type: none">Identifies and compares prices
Activities 25-28	Money Concepts - Building	<ul style="list-style-type: none">Selects correct money to make a purchase

Name: _____ Date: _____



Activity 1: Match Coins

- Draw a line to match the coins. 

1. 	a. 
2. 	b. 
3. 	c. 
4. 	d. 
5. 	e. 











Name: _____ Date: _____

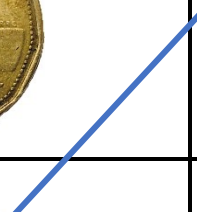


Activity 2: Match Coins to Photos

- Draw a line to match the coins and photos.



1.		a.	
2.		b.	
3.		c.	
4.		d.	
5.		e.	








Name: _____ Date: _____



Activity 3: Match Coins to Values

- Draw a line to match each coin and its value.



1. 	a. 25¢
2. 	b. 5¢
3. 	c. \$2.00
4. 	d. 10¢
5. 	e. \$1.00

Name: _____ Date: _____



Activity 4: Circle Coin Values

- Circle the correct value.



1. 	<input checked="" type="radio"/> 5¢ 10¢ 25¢
2. 	5¢ 10¢ 25¢
3. 	25¢ \$1.00 \$2.00
4. 	5¢ 10¢ 25¢
5. 	25¢ \$1.00 \$2.00






Name: _____ Date: _____



Activity 5: Match Coins to Words

- Draw a line to match the coins and words.



1. 	a. dime
2. 	b. loonie
3. 	c. nickel
4. 	d. toonie
5. 	e. quarter

Name: _____ Date: _____








Activity 6: Circle Coin Names

- Circle the correct word.

Circle



1.		nickel <u>dime</u> quarter
2.		dime quarter loonie
3.		quarter loonie toonie
4.		nickel dime quarter
5.		dime loonie toonie

Name: _____ Date: _____



Activity 7: Count Coins

- Count each type of coin and write in the blank.



- How many nickels? 5
- How many dimes? _____
- How many quarters? _____
- How many loonies? _____
- How many toonies? _____

Name: _____ Date: _____













Activity 8: Add Coins #1

- Circle the correct value of the coins.

Circle



1.  +  =	<input checked="" type="radio"/> 10¢ 15¢
2.  +  +  =	20¢ 30¢
3.  +  =	25¢ 50¢
4.  +  =	\$2.00 \$4.00
5.  +  =	\$2.00 \$4.00

Name: _____

Date: _____



Activity 9: Add Coins #2

- Circle the correct value of the coins.

Circle



1.  +  =	10¢ <u>15¢</u>
2.  +  =	30¢ 35¢
3.  +  =	\$1.25 \$1.50
4.  +  =	\$2.50 \$3.00
5.  +  +  =	40¢ 45¢

Name: _____

Date: _____



Activity 10: Add Coins #3

- Write the correct value of the coins.








1.		+		+		=	\$1.35
2.		+		+		=	_____
3.		+		+		=	_____
4.		+		+		=	_____
5.		+		+		=	_____

Name: _____ Date: _____



Activity 11: Write Coin Values

- Write the values of the coins in the boxes. 

1.		nickel	<div style="border: 1px solid black; padding: 5px; display: inline-block;">5</div> ¢
2.		dime	<div style="border: 1px solid black; padding: 5px; display: inline-block; width: 40px; height: 40px;"></div> ¢
3.		quarter	<div style="border: 1px solid black; padding: 5px; display: inline-block; width: 60px; height: 60px;"></div> ¢
4.		loonie	\$ <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 60px; height: 60px;"></div> <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 60px; height: 60px;"></div> <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 60px; height: 60px;"></div>
5.		toonie	\$ <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 60px; height: 60px;"></div> <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 60px; height: 60px;"></div> <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 60px; height: 60px;"></div>

Name: _____ Date: _____



Activity 12: Copy Coin Values

- Write the values of the coins in the boxes.



5¢



10¢



25¢



\$1.00



\$2.00

1. A loonie is \$

2. A nickel is ¢

3. A quarter is ¢

4. A toonie is \$

5. A dime is ¢

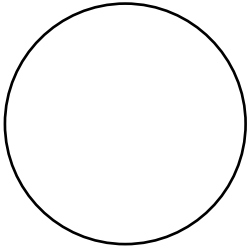
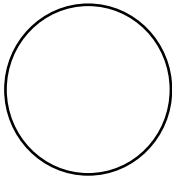
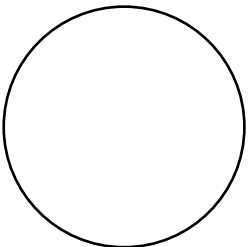
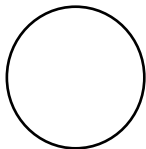

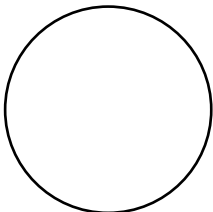
Name: _____ Date: _____



Activity 13: Match Dollars and Cents

- Cut out the pictures of coins and bills on the next page.
- Glue the coins and bills in the correct place.



Dollars \$	Cents ¢
 \$1.00	 5¢
 \$2.00	 10¢
 \$5.00	 25¢



Name: _____ Date: _____



Activity 14: Money Symbols



- Write the money symbols (\$. ¢) beside the values.

1.



5 ¢

2.



10

3.



25

4.



1 00

5.



2 00





Name: _____ Date: _____



Activity 15: Match Values



- Cut out the 4 coins on ½ of the next page.
- Find the coin that has the same value as the groups of coins below (#1-4) and glue it in the box next to each group.

1. 	
2. 	
3. 	
4. 	








Name: _____ Date: _____



Activity 16: Trace Coin Words








1. 	nickel
2. 	dime
3. 	quarter
4. 	loonie
5. 	toonie

Name: _____ Date: _____



Activity 17: Write Coin Words

- Write the coin words in the boxes. 

1.  nickel	<div style="display: flex; justify-content: space-around; align-items: center;"><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 60px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 60px;"></div></div>
2.  dime	<div style="display: flex; justify-content: space-around; align-items: center;"><div style="border: 1px solid black; width: 30px; height: 60px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div></div>
3.  quarter	<div style="display: flex; justify-content: space-around; align-items: center;"><div style="border: 1px solid black; width: 30px; height: 60px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 60px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div></div>
4.  loonie	<div style="display: flex; justify-content: space-around; align-items: center;"><div style="border: 1px solid black; width: 30px; height: 60px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div></div>
5.  toonie	<div style="display: flex; justify-content: space-around; align-items: center;"><div style="border: 1px solid black; width: 30px; height: 60px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div><div style="border: 1px solid black; width: 30px; height: 30px;"></div></div>

Name: _____ Date: _____



Activity 18: Copy Coin Words



nickel



dime



quarter



loonie



toonie

1. This is a dime.



2. This is a _____.



3. This is a _____.



4. This is a _____.



5. This is a _____.



Name: _____

Date: _____



Activity 19: Match Bills to Values

- Draw a line to match the bills and values.




1. 	a. \$20.00
2. 	b. \$5.00
3. 	c. \$10.00
4. 	d. \$100.00
5. 	e. \$50.00

Name: _____ Date: _____



Activity 20: Add Bills #1

- Write the total value of the bills in the boxes. 

1.  + 	\$ <table border="1"><tr><td>1</td><td>0</td><td>.</td><td>0</td><td>0</td></tr></table>	1	0	.	0	0	
1	0	.	0	0			
2.  + 	\$ <table border="1"><tr><td></td><td></td><td>.</td><td></td><td></td></tr></table>			.			
		.					
3.  + 	\$ <table border="1"><tr><td></td><td></td><td>.</td><td></td><td></td></tr></table>			.			
		.					
4.  + 	\$ <table border="1"><tr><td></td><td></td><td></td><td>.</td><td></td><td></td></tr></table>				.		
			.				
5.  + 	\$ <table border="1"><tr><td></td><td></td><td></td><td>.</td><td></td><td></td></tr></table>				.		
			.				










Name: _____ Date: _____



Activity 21: Add Bills #2

- Write the total value of the bills in the boxes.






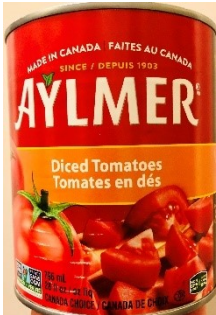
1.  + 	\$ <input type="text" value="1"/> <input type="text" value="5"/> . <input type="text" value="0"/> <input type="text" value="0"/>
2.  + 	\$ <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
3.  + 	\$ <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
4.  + 	\$ <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
5.  + 	\$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>

Name: _____ Date: _____



Activity 22: Compare Prices #1

- Check ☒ the items can you buy with .

<p>a)</p>  <p>25¢ <input type="checkbox"/></p>	<p>b)</p>  <p>\$2.75 <input type="checkbox"/></p>
<p>c)</p>  <p>\$3.99 <input type="checkbox"/></p>	<p>d)</p>  <p>99¢ <input type="checkbox"/></p>





Name: _____ Date: _____



Activity 23: Compare Prices #2

- Check ☒ the items can you buy with



<p>a)</p>  <p>\$2.25 <input type="checkbox"/></p>	<p>b)</p>  <p>\$4.00 <input type="checkbox"/></p>
<p>c)</p>  <p>\$1.99 <input type="checkbox"/></p>	<p>d)</p>  <p>\$3.99 <input type="checkbox"/></p>

Name: _____

Date: _____



Activity 24: Compare Prices #3

- Check ☒ the items can you buy with



<p>a)</p>  <p>\$35.00 <input type="checkbox"/></p>	<p>b)</p>  <p>\$12.75 <input type="checkbox"/></p>
<p>c)</p>  <p>\$16.99 <input type="checkbox"/></p>	<p>d)</p>  <p>\$25.25 <input type="checkbox"/></p>

Name: _____ Date: _____



Activity 25: Circle Money #1



Sara will take the bus.
A bus ticket is **\$3.40**

Circle the coins she needs to take the bus with exact change.



Name: _____ Date: _____

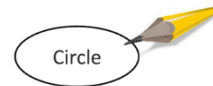


Activity 26: Circle Money #2



Jon is buying food.
The food is **\$11.65**

Circle the bills and coins he needs to buy the food with exact change.



Name: _____ Date: _____



Activity 27: Circle Money #3



Aisha wants to buy a shirt.
The shirt is **\$18.50**

Circle the bills and coins she needs to buy the shirt with exact change.



Name: _____ Date: _____



Activity 28: Circle Money #4



Bill will buy a transit pass.

It costs **\$109.00**

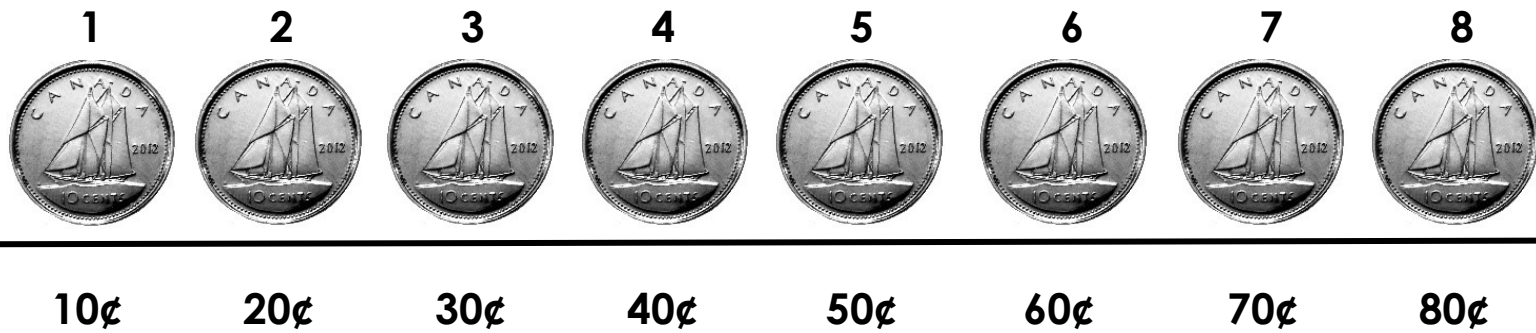
Circle the bills and coins he needs to buy the transit pass with exact change.



Nickels



Dimes



Quarters



Loonies

1



\$1.00

2



\$2.00

3



\$3.00

4



\$4.00

5



\$5.00

Toonies

1



\$2.00

2



\$4.00

3



\$6.00

4



\$8.00

5



\$10.00



Coin Values Mini-Cards



5¢



10¢



25¢



\$1.00



\$2.00



Coin Words Mini-Cards



nickel



dime



quarter



loonie



toonie







Additional Skill-Building and Skill-Using Activities

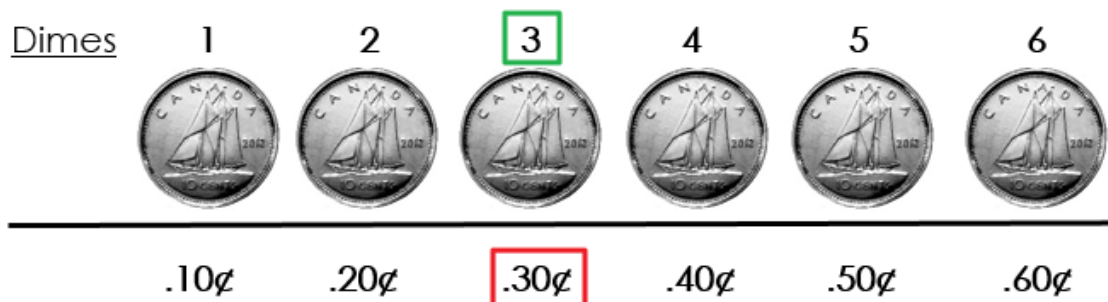
1. Matching Activities

The Coin Values Mini-Cards (pg. 36) and Coin Words Mini-Cards (pg. 37) could be cut out by the learners and used as the basis for matching activities that could be repeated over several days. After cutting out the cards, the learners could match the coin pictures with the values (Coin Values Mini-Cards) or the words (Coin Words Mini Cards) depending on the level of learners and/or numeracy abilities. Following a few days of practice, the learners could glue the matching cards side-by-side in a notebook for future reference.

Rationale: Such matching activities, when used repeatedly, help learners memorize or integrate the numeracy concepts of money values and in the case of coin words, discriminate initial sounds and develop phonics and sight word skills.

2. Coin Chart

When printed out for learners, the money chart on pgs. 25-26 can be used to help them count and add up more than one coin of the same denomination. Learners can place actual coins (or fake toy coins) on the chart on top of the images of coins and use the chart to determine how much money they have. For example, if learners have 3 dimes, they can place three dimes on the chart, each dime on top of the corresponding picture of a dime. They can then see the total number of dimes they have ("3" as in the green box in the image below) and the total value of money they have in dimes by reading the line below the dimes (In this example, 30 cents, as seen in the red box in the image below).



Rationale: In this activity, the learners are able to use realia (real or fake money) and the coin chart as an aid to counting coins of different denominations. Being able to visually see how the total amount of money increases as the number of coins increases may help learners with this challenging aspect of numeracy. As learners are developing greater accuracy in counting, they can use this chart as a way to check that their internal counting is correct.

3. **Money Grab Game**

- a. Put fake money (coins and/or bills, with many pieces of each coin or denomination of bill, such as those on pgs. 30-32) spread out on a desk or table with learners surrounding it.
- b. Call out the name of a coin/bill or amount in a sentence or phrase such as "Pick up all of the dimes" and have learners race to grab and pick up as many of that coin/bill denomination as they can. It is best to have many pieces of each denomination of coin or bill so every learner can grab at least one if possible.
- c. After all coins/bills of that denomination have been picked up, have each learner state how many of each coin they were able to grab using a sentence such as "I have 3 dimes" or "I have 1- \$5 bill". Then have learners return their coins/bills to the table and repeat with a different coin/bill denomination. Repeat as many times as required.

Rationale: In this activity, the learners are practicing both listening to the names of the coins, but also visual discrimination of the various coin types. Adding the speaking element(ex. "I have ___ loonies") allows them to practice using appropriate grammar in a personalized speaking context as well.

4. **Shopping Role-play**

- a. After discussions and instruction around shopping have taken place and the learners are familiar with the concept, set up realia (various clothing items, toy fruit/vegetables/food etc.) around the room with prices clearly marked either on signs or garage sale stickers/labels attached to items or realia.
- b. Give each learner various amount of fake bills and coins in various denominations (depending on the level of the learners). You can also have the learners count their money before the actual activity begins as well so they have an idea of how much they possess.
- c. Tell learners that they will go shopping and exchange (fake) money for items. You could have them make a shopping list prior to this if desired. You can use this not only to practice numeracy (having learners count out and give the “cashier” the correct amount of bills/coins, but also to practice speaking various target phrases such as “I would like to get three bananas”, please. You could also not include the price tags and then have the learners practice asking for the cost “How much is....?”. Conversation openings and closings such as “Good morning” and “Thank you, have a great day” etc. could be targeted as well.
- d. This activity could be done with half of the learners role-playing customers and the other half role-playing cashiers (and then switch roles) or have a few stronger learners play the roles of cashiers (depending on the level). This activity will require a lot of set up, demonstration/modeling and clear explanation and would be better suited as a skill-using activity following practice with the target language and numeracy concepts.

Rationale: This real-world activity would provide appropriate practice for assessment in the form of a skill-using activity or could be a formal reading or speaking assessment itself.

Additional Resources/Links

1. **Toy Money** - *Learning Resources Canadian Currency-X-Change*
Available on Amazon.ca

2. **Canadian Money Worksheets:**

<https://www.kidzone.ws/geography/money/index.htm>

These do include pennies, which are no longer used, so this needs to be explained to learners.

3. **Financial ESL Literacy Toolkit** (Bow Valley College)

https://globalaccess.bowvalleycollege.ca/sites/default/files/financial_ESL_literacy_toolkit-2018-sga-LR.pdf

4. **Learning Chocolate**

The following links can be used individually by learners with the appropriate digital literacy skills or led by the instructor in a whole-class activity.

Canadian Coins:

<https://www.learningchocolate.com/content/canadian-coins-dollar-and-cent-signs>

Canadian Coins and Bills:

<https://www.learningchocolate.com/content/canadian-money-coins-and-bills-without-penny>

5. **LINC 1 Classroom Activities: Learning Objects**

A source of some online learning objects related to Canadian currency. See the "Banking, Customer Service and Telephones" section here;

<http://learnit2teach.ca/linc1/>

Credits

Images:

1. Cover image of coins and bills: https://stock.adobe.com/ca/images/canada-money/54378966?prev_url=detail&asset_id=54378966
2. Woman shopping: https://stock.adobe.com/ca/images/muslim-woman-shopping-in-mall-or-clothing-store-shopping-fashion-style-and-people-concept/210452578?prev_url=detail
3. Cashier mask: https://stock.adobe.com/ca/images/cashier-in-supermarket-wearing-mask-and-gloves-fully-protected-against-corona-virus-working-during-covid-19-pandemic/364663150?prev_url=detail
4. Woman getting on bus: <https://stock.adobe.com/ca/images/woman-getting-on-the-bus/246522141>
5. Bananas: https://www.freepik.com/free-photo/closeup-shot-bunch-banana_11942585.htm#page=1&query=bananas&position=7
6. Apples: https://www.freepik.com/free-photo/apples-red-fresh-mellow-juicy-perfect-whole-white-desk_8077501.htm
7. Strawberries: https://stock.adobe.com/ca/images/fresh-strawberry-in-a-paper-carton/213545453?prev_url=detail
8. Blueberries: https://stock.adobe.com/ca/images/blueberries/14964710?asset_id=14964710
9. T-shirt: https://www.freepik.com/free-psd/mens-short-sleeve-t-shirt-mockups-04_5533829.htm#page=1&query=shirt&position=44
10. Jeans: https://www.freepik.com/free-photo/jeans_1135312.htm#page=1&query=jeans&position=13
11. Sweater jacket: https://www.freepik.com/free-photo/sport-jacket-clothing_1026999.htm#page=1&query=jacket&position=25
12. Scarf: https://www.freepik.com/free-photo/red-winter-scarf-isolated-white-background_3837376.htm#page=1&query=scarf&position=12
13. Glue icon: https://stock.adobe.com/ca/images/glue-stick-icon/203547447?asset_id=203547447
14. "Writing" "Write", "Circle" and "Cut" icons taken from Appendix 3 of CLB: *ESL for ALL Support Kit* (2017) and purple "Numeracy" icon taken from *Canadian Language Benchmarks: ESL for Adult Literacy Learners (ALL)* (2014).

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